

STUDENT WORKLOAD

<u>Unit</u>	<u>Competences</u>	<u>Materials</u>	<u>Teaching/Learning ACTIVITY and the RESOURCES used</u>	<u>PHASE of the learning cycle (MAUD)</u>	<u>In the Classroom</u>	<u>Outside the Classroom</u>	<u>Total Time</u>	<u>Starting Week</u>	<u>End Week/ submission</u>
Unit 1. THE CONCEPT AND EVOLUTION OF PUBLIC INTERNATIONAL LAW	<p>SC 1. Demonstrate knowledge and understanding of the principles, sources, methods, concept, institutions and procedures in each branch of law.</p> <p>SC 3: Identify and take into consideration the values underpinning the legal principles and norms.</p> <p>GC12: Systemic thinking. Organise and integrate different aspects of reality and explain it using global models.</p>	<p>Kaczorowska, A., Public International Law, Routledge, 4th edition, 2010.</p> <p>Information found on relevant websites</p>	<p>Introduction</p> <p>Content Explanation</p> <p>Exercises in class</p> <p>Reading and study of the book</p>	<p>CE OR</p> <p>C, CE</p> <p>OR, EA</p> <p>C</p>	8 h	8 h	16h	1	2

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Unit 2. THE SOURCES OF PUBLIC INTERNATIONAL LAW 2.1. Treaties 2.2. International custom 2.3. General legal principles 2.4. Other sources	SC 1 Demonstrate knowledge and understanding of the principles, sources, methods, concept, institutions and procedures in each branch of law. SC 3: Identify and take into consideration the values underpinning the legal principles and norms GC12: Systemic thinking. Organise and integrate different aspects of reality and explain it using global models.	Kaczorowska, A., Public International Law, Routledge, 4th edition, 2010. International Treaties Case law Information found on relevant websites	Introduction	CE, OR	18 h.	12 h.	30h	3	6			
			Content Explanation	C, CE	Exercises in class	OR, EA	Reading and study of the manual	C	Activity 1: Individual partial exam	Feedback Activity 1.	CE, C, EV	2h
							TOTAL 40h					

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UNIT 3: SUBJECTS OF INTERNATIONAL LAW. STATE COMPETENCES 3.1. The state as a subject under International Law 3.2. State competences	SC 2 Identify the competences of the State based on the applicable legal sources SC 3: Identify and take into consideration the values underpinning the legal principles and norms GC12: Systemic thinking. Organise and integrate different aspects of reality and explain it using global models.	Kaczorowska, A., Public International Law, Routledge, 4th edition, 2010. Crawford, J., Brownlie's principles of Public International Law, Oxford University Press, 8th edition, 2012. Wallace, M. M. and Martin-Ortega, O., International law, Sweet and Maxwell, 6th edition, 2009 Information found on relevant websites	Introduction	CE, OR	18h	10h	28h	8	12	
			Content Explanation	C, CE	Exercises in class	OR, EA	Reading and study of the manual	C	Activity 2: Group case study analysis	CE, C, EA, EV
			Feedback in classroom	EV			TOTAL 40h			

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TEMA 4: THE APPLICATION OF INTERNATIONAL LAW 4.1. The relations between International Law and Municipal law 4.2. The international responsibility of the state	SC 2.2 Identify the competences of the State based on the applicable legal sources SC 3: Identify and take into consideration the values underpinning the legal principles and norms GC12: Systemic thinking. Organise and integrate different aspects of reality and explain it using global models.	Kaczorowska, A., Public International Law, Routledge, 4th edition, 2010. Crawford, J., Brownlie's principles of Public International Law, Oxford University Press, 8th edition, 2012 Texto jurisprudencial. Information found on relevant websites	Introduction Content Explanation Exercises in class Reading and study of the book	CE, OR C, CE OR, EA C	10 h.	12 h.	22h	13	15
Individual tutoring						2h	2h		
Preparation and completion of the final exam						30h	30h		

TIME DISTRIBUTION OF THE COURSE

TOTAL TIME: 6 ECTS - 150 hours of work for the student

Hours and Activities within the classroom 60 hours (2nd semester. 15 weeks, 4 hours per week)

- Professor's lectures40 hours
- Exercises..... 18 hours
- First and second activity4 hours

Hours and Activities outside the classroom 90 hours

- Reading of theoretical texts assigned 66 hours
- Preparation, implementation and delivery of activities 18 hours
- Tutoring 4 hours
- Completion of the exam 2 hours

PHASES OF THE UD LEARNING MODEL (MAUD) (Approximate Calculations)

Contextualisation	Reflection	Conceptualization	Experimentation	Assessment
15 h. (10%)	7,5h (5%)	75 h. (50%)	22,5h (15%)	30 h. (20%)