

T n i n g

India

Fourth General Meeting

Tasks planned until Fifths General Meeting

Ivan DYUKAREV, University of Deusto

Kolkata, 02-07 December 2019

Co-funded by the
Erasmus+ Programme
of the European Union



Tasks planned until Fifths General Meeting

Academic tasks

- 1) Design of Degree Programme
- 2) Design of Student Learning Guide
- 3) Survey on Students' Workload

Design of Degree Programme

- Who: **All partners** (each member of each SAG)
- How: In the format of **Degree Programme Template**
- When: Deadline **09 March 2020**
- Result: **1 Degree Programme per partner**

Design of Students' Learning Guide

- Who: **All partners** (each member of each SAG)
- How: In the format of **Students' Guide Template**
- When: Deadline **09 March 2020**
- Result: **1 Students' Learning Guide per partner**

Survey on Students' Workload

Who: All partners (each member of each SAG)

How: Online Survey

Procedure:

Who	What	When
Coordinator to Partner	Initial email with request for data	Before 23 December 2019
Partner to Coordinator	Data for survey	Before 23 January 2020
Coordinator	Preparation of online survey, sending link and instructions to Partner	Before 23 February 2020
Partner	Conducting online survey	23 February – 23 April 2020
Coordinator	Analysing the data, preparing the results	23 April – 01 June 2020
Coordinator	Preparing the booklet for the 5GM	01 June – 15 June 2020

Result: 1 Students' Learning Guide per partner

Survey on Students' Workload

How many: Minimum 1 academic per module/unit/course
 Minimum 10 students per module/unit/course

Result: 1 Survey on Students' Workload (no less than 1000 respondents)

Preparation of Reference Points

1. Introduction

Presentation of the countries involved in the SAG; Presentation of the Members/Universities.

2. Definition of generic competences - A thematic perspective

Brief analysis of the generic competences from subject area perspective. Highlight some particular aspects considered and/or not considered in the list of generic competences for Tuning India.

3. Identification of specific competences

Presentation of the subject specific competences agreed in the group. Explanation of the process followed to achieve the list of subject specific competences. Institutional/national/sub-regional/ references which SAG took into account to achieve the list of subject specific competences.

4. Consultation on competences

Presentation of analysis of the results of generic competences survey (in relation to SAG perspective). Presentation of analysis of the results of subject specific competences survey Interpretation of the results.

5. Elaboration of Meta-Profiles

Description of the process followed by the SAG to agreed a meta- profile. Presentation of the meta –profile as a graphic. Explanation of the main components/elements of the Meta – profile and how it is linked to the previous steps (generic and subject specific competences agreed).

6. Contrast of Meta-Profile at national level

Reflection on the coincidences and differences between the meta-profile and real degree profiles at the Universities.

7. Student Workload reflection

Main issues arising from the workload consultation for the SAG.

8. Some examples of revised/new programmes

Presentation of some examples of revised/new programmes elaborated.

9. Implementing universities.

Short description of the process followed and results achieved by implementing universities.

10. Conclusions. Final considerations

Preparation of Reference Points

Who:	Each SAG (group task)
Responsible:	SAG Coordinators (editors)
How:	Group work
When:	After the 5GM

Tasks planned until Fifths General Meeting

Management tasks

- 1) Quality Control and Monitoring - QA Board and QA Strategy
- 2) Dissemination Strategy
- 3) Extension of the eligibility period for 1 year

Quality Control and Monitoring

Quality Assurance Board consists of 6 persons: 1 member of each SAG (different from the SAG coordinator, 4 in total), plus 2 EU experts.

Quality Assurance Board will check the quality of work produced by SAG at General Meetings.

QA Board SAG Members:

SAG Teacher Education - Reva RAINA

SAG Medicine – Tripti WAGHMARE

SAG Law – Abhishek Kumar JAIN

SAG ICT – Subhashis MAJUMDER

QA Strategy will be elaborated by QA Board before 5GM.

Both the proposed results and the sustainability of the project can be achieved only through development of a comprehensive goal-oriented dissemination strategy ensuring availability of the outcomes both within and outside Indian universities.

Dissemination activities, tools, timing, and responsibilities are shared among the members of the consortium ensuring that all target groups, sub-regions and subject areas receive benefits of the dissemination of the project results.

Most of the dissemination activities are organised in connection to the General Meetings and special dissemination events – 3 National Dissemination Seminars, 2 International Policy Forums and Local Workshops.

Dissemination Plan:

- 1. Dissemination strategy**
- 2. Main activities**
- 3. Communication plan**
- 4. Communication toolkit**



SAG ICT

Rituparna CHAKI, Preetham KUMAR

SAG Law

Puneeth PUTTAIAH, Sonia NAGARALE

SAG Medicine

Shyamala HANDE, Sudha RAMALINGAM

SAG Teacher Education

Vaibhav JADHAV, Sanjay KEDIA

An extension of the eligibility period may be accepted if the Agency considers the extension justified. Extensions must be requested at the latest one month before the end of the eligibility period and only one extension of a **maximum of 12 months** may be granted during the lifetime of the project.

The extension of the eligibility period will not have an impact on the grant awarded.

A modification of the eligibility period also implies a modification of the deadlines for submission of reports and other documents specified in the Agreement.

The request should clearly outline **why the extension is necessary**, specify the **activities that are affected by delays** and the consequences that this will have on the achievement of the objectives. It should include a **concrete and detailed plan** for the activities during the additional period requested. If applicable, a revised budget allocation and a revised distribution of tasks per beneficiary must also be submitted.

Project Extension

	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21
Activities (development)	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
4th GM	4GM																						
Design Degree Programmes																							
Design Student Learning Guides																							
Consultation with stakeholders on students' workload																							
5th GM								5GM															
Updating the degree programmes and distributing ECTS credits																							
Implementation workshops											1-2 IW	3-4 IW											
Implementing Degree Programmes																							
Monitoring visits																MVs						MVs	
Conduct and analyse student feedback for new programmes																							
Preparing and Publishing Reference Points																							
6th GM																					6GM		
Activities (QA)																							
Coordinate QA plan and activities																							
Peer Review of Degree Programmes and Student Learning Guides																							
Consolidated QA report																							
Activities (Dissemination)																							
Local Workshops (60)	6 LW	6 LW	6 LW	6 LW	6 LW	6 LW	6 LW	6 LW	6 LW	6 LW													
National Dissemination Seminars (4)											1-2 NS	3-4 NS											
Policy Forums (2)								1PF													2PF		
Materials for the website and paper publications																							
Organising and launching Tuning Centres in India																							
Promoting Tuning India Community																							

Place: New Delhi

Dates: 22-26 June 2020



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Thank you!