



Tuning India


SAG- Teacher Education

Savitribai Phule Pune University, Pune

IIS University, Jaipur

G D Goenka University, New Delhi


Jagran Lake University, Bhopal



4th General Meeting Dec, 2-7, 2019 Kolkatta

Implementation Universities

- ▶ Savitribai Phule Pune University, Pune - Dr. Vaibhav Jadhav
- ▶ IIS University, Jaipur- Dr. Sanjay Kedia
- ▶ G D Goenka University, New Delhi- Dr. Reva Raina
- ▶ Jagran Lake City University, Bhopal- Dr. Shubhangi Khambayat



SAG teacher education group members worked on steps 4,5 and 6 in this meeting

4. Description of the degree profile of the new programme or a revised programme in terms of generic and subject-specific competences. Definition of competences and formulation of learning outcomes at programme level.

5. Link of the competences with the agreed meta-profile.

Following three Universities have already completed step 4 in implementation meeting at Bilbao

- 1. Savitribai Phule Pune University, Pune**
- 2. IIS University, Jaipur**
- 3. G D Goenka University, New Delhi**

- 1. Jagran Lake City University, Bhopal has completed their work in this meeting**

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- ▶ **6. Structure of the programme:
units/courses/modules with their learning
outcomes and learning, teaching and
assessment strategies**

Savitribai Phule Pune University, Pune

Course		Learning outcome (at course level)	Learning and Teaching Strategies	Assessment Strategies
Course Code	Course Name			
BED111	Understanding of Education and its Perspectives	<ol style="list-style-type: none"> 1. To enlist and elaborates aim, objectives and functions of education 2. To draw inference from educational policy of India 3. To demonstrate competencies and acquire communication skills 4. To defend and criticize philosophical and sociological perspective of education 	<p>Teaching Strategies:</p> <ol style="list-style-type: none"> 1. One Exploratory Session 2. Two Seminar 3. One Workshop 4. Two Brainstorming session <p>Learning Strategies:</p> <ol style="list-style-type: none"> 1. Discussion 2. Question – Answer Session 	<ol style="list-style-type: none"> 1. Paper pencil test-2 2. Presentation 3. Report writing 4. Observation

Jagran Lake City University, Bhopal

Course code	Course name	Learning outcome	Learning and teaching strategies	Assessment strategies
BEDC101	Child hood and Growing up	<ul style="list-style-type: none">• To describe dimensions of development and learning• To explain the importance of the early years and the effect of social/environmental factors on various areas of development.• To identify developmental histories and family lifestyles to determine their impact on the functioning of adolescents in families and society.• To explain and identify how nature & nurture Influence personality and behaviour of children	<p>Teaching Strategies:</p> <ul style="list-style-type: none">• Portfolio of school going children• Interactive Lectures• Debate & Discussions• Film Shows <p>Learning Strategies:</p> <ul style="list-style-type: none">• Observation• Activities(cultural, literary,etc.)	<ul style="list-style-type: none">• Case studies• Mid semester Examination• Assessment Report

IIS university, Jaipur

Course		Learning outcome (at course level)	Learning and teaching strategies	Assessment strategies
Paper Code	Paper Title			
EDU-101	Contemporary India & Education-I	<ol style="list-style-type: none"> 1. To discuss the educational contribution of Indian thinkers. 2. To compare the recommendations of different educational commissions. 3. To analyze the need of value education. 	<p>Approach in teaching:</p> <p>Interactive Lectures, Discussion,</p> <p>Learning activities for the students:</p> <p>Self learning assignments, Seminar Presentation.</p>	<p>Formative assessment(30%):</p> <p>Class test-week 6, Quiz, Presentation, Assignments</p> <p>Summative Assessment(70%):</p> <p>Semester end examinations.</p>

G D Goenka University, New Delhi

Unit/ Course/ Module	Learning Outcome at course level	Learning and teaching Strategies	Assessment Strategies	Mapping with P LO
10.LEARNING AND TEACHING	<p>LO1: identify the differential learning needs of the learners with regard to abilities, learning styles, socio-cultural differences, language, and learning difficulties.</p> <p>LO2: explain meaning, nature, concept, characteristics, principles and levels of teaching and learning.</p> <p>LO3: discuss the concept, nature, significance and domains of Artificial Intelligence.</p> <p>LO4: Use emerging technologies such as Moocs in teaching learning process.</p> <p>.</p>	<p>Teaching approaches: Interactive , Lectures, Discussions, Debates, Demonstrations, ICT based lectures</p> <p>Learning strategies: Readings and Assignments, classroom observations. Gaming, A.I theme project/s.</p>	<p>Class tests, Projects, assignments, viva, presentations, quiz and End semester examination, E portfolios, preparation and presentation of reports based on learning through moocs.</p> <p>Graphical Representation and Mind Maps.</p>	<p>1.1, 2.2,3.1,5.2,7.1,,9.1</p>



Students' Learning Guide Template

Thank You

