

Tuning

India

“Comprehensive Internationalization of Higher Education in India”

Neeta INAMDAR,
Manipal Academy of Higher Education,
Manipal, India

First Policy Forum
“Internationalisation of Curriculum for Quality Higher Education in India”



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COMPREHENSIVE IHE — WHAT DOES IT MEAN

- Coordinated IHE — policy, programs, initiatives, and individuals
- Focus — diversity, equity and inclusion
- Means — strategic planning, innovation and implementation

NEED FOR C-IHE IN INDIA

- Meeting SDGs – Global Citizenship Education
- Global Presence in terms of university rankings
- Internationalism and geopolitics of education
 - Education as a soft power
 - Knowledge Diplomacy
 - Higher Education Regionalism

CHALLENGES TO C-IHE IN INDIA

- Lack of harmonization of higher education within the country
- Absence of a national higher education qualification framework
- Restrictions on signing of MoUs with universities in other parts of the world
- Restriction on international faculty recruitments
- Lack of academic nimbleness
- Lack of facilitation for international research grants
- Limited reciprocity in welcoming international scholars
- Consular issues challenging international conferences and mobilities

POLICY INTERVENTIONS – RECENT YET PROMISING

NEP 2020

Draft STIP 2020

Institution of Eminence

Study in India Program

SPARC – Scheme for Promotion of Academic and
Research Collaboration

NEP- 2020 (12.7 AND 12.8)

- Internationally competitive, cooperative and sustainable
- Focus on making Indian HEIs as HE destinations
- Highlighting strengths of traditional knowledge and wisdom
- Transnational education (openness to campuses abroad)

STIP -2020 – CH 9 – INTERNATIONAL STI ENGAGEMENT

- Build a proactive agenda-setting role in global S&T discourse
- Proactive STI diplomacy strategy
- Increasing International Bilateral, Multilateral and Regional Engagements
- Align foreign policy priorities in regional and neighbourhood S&T engagements,
- Selecting and committing to international S&T projects

- Encouraging reverse brain drain (brain gain) by providing multiple internship opportunities and fellowships – engagement with Indian diaspora
- Creating a global academic and entrepreneurial network
- Formulate a forward-looking international STI engagement framework supported by necessary institutional mechanisms and programs
- Creating International Knowledge Centres to access human resources from across the globe

INTERNATIONALIZATION OF CURRICULUM

- It should be noted that despite all these initiatives, there is little spoken about the internationalization of curriculum
- Most HEIs still have national orientation than global orientation (evidence - a study)
- A long journey ahead before the policy and strategic reactions reach institutions and then individuals
- Systemic diversity acts as a challenge as well



Thank you!