

Tuning

India

“Internationalisation of Curriculum: Challenges and Achievements”

**Puneeth PUTTAIAH,
Jawaharlal Nehru University,
New Delhi, India**

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“Internationalisation of Curriculum for Quality Higher
Education in India”**



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Agenda



- The idea of IoC and its significance.
- How important is IoC in law?
- How Tuning methods are best suited for IoC?

Internationalisation of curriculum

Internationalisation of Curriculum (IoC) is one of the main components of “Internationalisation of Higher Education” (IHE).

Significance of IHE in the contemporary era

- Today we are living in an age of profound transition, where the world is gradually transforming into a single social, economic and (to a lesser extent) political space.
- The 'Globalization' – transborder movement of people for education and employment purposes.

Significance of IHE in the contemporary era (Cont....)

- Disparities in the level of competences acquired on completion of a particular cycle in different educational institutions constitute significant barrier for securing admission to educational institutions at appropriate level or for securing employment based on one's qualification.
- These disparities are chiefly due to the incomparability of curriculum.

Significance of IHE in the contemporary era (Cont....)

- IHE is the key to remove these disparities.
- IHE also has the potential to:
 - Create fair and equal opportunities for all
 - Facilitate mobilization between educational systems by integrating degree programmes and grading systems.
 - Broadens the academic experiences of students and faculty members.

IHE – Two categories

- Internationalisation at home (includes, *inter alia*, internationalisation of course curriculum).
- Cross boarder internationalization.

Note: The first one facilitates the second

IoC – What does it entail?

- Does not require prescription of completely identical course contents as that may not be appropriate for all subject areas.
- Focus on identical outcomes (competences) – methods of evaluating them.

How important is loC in Law in the contemporary era of globalization?

- Domestic laws/policies have transnational significance.
- Trends towards unification of laws.
- Knowledge of comparative laws.
- Lawyers/law firms practicing in multiple jurisdictions .

How Tuning methods are best suited for IoC?

- Tuning with its focus on Outcome/Competence Based Education (CBE) is the best suited model for IHE “at home”.
- Holistic focus – Generic and specific competences in terms of knowledge, understanding, skills, abilities and attitudes.

Tuning methods (Cont....)



- Tuning methods seeks to implement Bologna tools through building a framework of **comparable, compatible, and transparent** programs of studies within each country by involving the universities and higher educational institutions of the respective countries.
- It allows participating universities to “tune” their curricula in accordance with the tuning methods without losing their autonomy.

IoC through Tuning – Challenges



- Objective - To make degrees offered by different educational institutions in India comparable, compatible and transparent.
- Implementation by only participating universities will not lead to it.
- Necessity to involve and convince Bar Council of India and other Regulatory Agencies to implement it country wide.

Tuning - Achievements



- Development of reference points – guide to go forward.
- Training of resource persons.



Thank you!