

Second Policy Forum

“Synergy of Tuning Initiatives for Comprehensive Internationalization of Higher Education in India”

Panel II

“Tuning in Practice. Implementation of Competence-Based Programmes in India”

*Dr. Vaibhav JADHAV,
Savitribai Phule Pune University, Pune*

*Dr. Sanjay KEDIA,
Assistant Professor,
IIS University, Jaipur, India*

Online, 30 September 2021

<https://deusto.zoom.us/j/9276114061>

[Q](#)

09:30 – 13:00

(Central European Summer

Time) 13:00 – 16:30

(India Standard Time)



Co-funded by the
Erasmus+ Programme
of the European Union



“Reference Points for the Design and Delivery of Degree Programmes in Teacher Education”

Agenda

- Assessment of Student Workload
- Analysis of Students Workload
- Development of degree programme
- Examples of the programmes implementation
- Enhancement and other Relevant Aspect
- Outcome of the Project

Assessment of Students Workload

- Semester – III
- Type of Course- Theory
- Number of Universities Participated-05
- Number of Students Involved- 20 from each University
- Respondents:- Students and Academics
- Tool Used:- Questionnaire in Google form
- Types of Workload Assessed:- Contact Hours and Independent Hours

Analysis of Students Workload:-

S. No.	Workload	Students	Academics
1	Total Contact Hours (In a Semester)	256.27	254.17
2	Total Independent Hours (In a Semester)	527.49	346.43
3	Total Hours (In a Semester)	783.76	600.59
4	Total Workload per week	57.44	46.10

% Academics saying YES to...		% Students saying YES to...	
When planning the workload for your unit/course/module, do you consider necessary to include hours for independent work of students?	Do you take students' expectations and evaluation into consideration when planning the workload for the course?	Have you been aware of the number of hours planned for the students for independent work in the unit/course/module?	Has the professor guided you at the beginning of the unit/course/module on the necessary workload for each part of the independent work?
93.33%	100%	93.39%	98.51%

Development of the Degree programme

S. No.	University	Programme	Revised/New Programme
1	IIS University	B.Sc. B.Ed.	Revised
2	Savitribai Phule Pune University	B.Sc. B.Ed.	Revised
3	GD Goenka University	B.Ed.	Revised
4	Jagran Lakecity University	B.Ed.	Revised

Examples of the Programme Implementation

IIS University:-

1 . School Leadership & Management- Throroy Semester-VII Credit-03

- Educational and Institutional Planning
- Supervision and Inspection
- Educational Administration
- Educational Management
- Conflict Management and Crisis Management

2. Nai Talima Through Rural Engagement- Theory Semester VII Credit-01

- **NaiTalim as Engaged Learning: Community Engagement Methodology**
- **NaiTalim: Learning Groups & Empowerment**
- **NaiTalim: Traditional and Constructivist approaches**
- **NaiTalim: Models- Indian Thinkers**
- **NaiTalim: Models- Western Thinkers**

3. Practicum- Rural Engagement- Practical Semester VII Credit-01

The student teachers will participate and report on any four of the following activities:-

- Organizing awareness programs relating to sanitation, water, soil fertility management, biomass energy and means of producing wind and solar energy
- Promoting adult literacy, awareness on government programmes related to education
- Rapport building and connecting with community leaders for school facilities and programs
- Creating awareness on road safety
- Kitchen gardening
- Waste audit/composting

- Water audit/water harvesting
- Learning about local agricultural produce/local crafts through visits/talks/discussions
- Studying and participating in the capacity building programmes
- Participating in orientation programmes
- Conducting and facilitating school – community workshops and health camps.
- Studying and reporting the health concerns of a village school/villagers to the concerned authorities
- Participating in and promoting tree plantation drives
- Conducting focused group discussions on climate change/pollution in a rural area
- Promoting adult literacy, awareness on various government programs
- Rapport building and connecting with community leaders for creation and maintenance of school facilities and programs

Savitribai Phule Pune University:-

1. Open Course- Semester III Credit-02

- Techno Pedagogy
- Maxims of Teaching

GD Goenka University:-

1. Learning & Teaching – Theory

Semester II Credit- 04

- Emerging Trends in Learning and Teaching
- Introduction to MOOCs
- SWAYAM and SWAYAMPBHA
- Artificial Intelligence
- Machine learning
- Natural Language Processing
- Robotics

2. School Organization, Management and Quality Education- Theory

Semester II Credit-04

- Crisis Management in Schools
- Demonstration of a mock exercise in managing the crisis

Jagran Lakecity University:-

1. Experiential Learning Through Vocational Education
(Nai Talim) –Theory
Semester IV Credit-02

- Experiential Learning - Gandhiji's Nai Talim
- Experience, Work and Education
- Context, Concerns and Issues
- School Curriculum, Experiential Learning and Work Education
- Management and Assessment of Work Education in the Classroom
- Class Wise School Curriculum



Co-funded by the
Erasmus+ Programme
of the European Union

Enhancement and other Relevant Aspect:-

- Feedback on the Revised Curricula
- Approval of the Revised programme

Outcomes of the Project

- Learning outcomes Based Curriculum Framework
- Unit wise Teaching ,Learning and Evaluation strategies
- SLG for each course from next year

Thank You



Co-funded by the
Erasmus+ Programme
of the European Union

