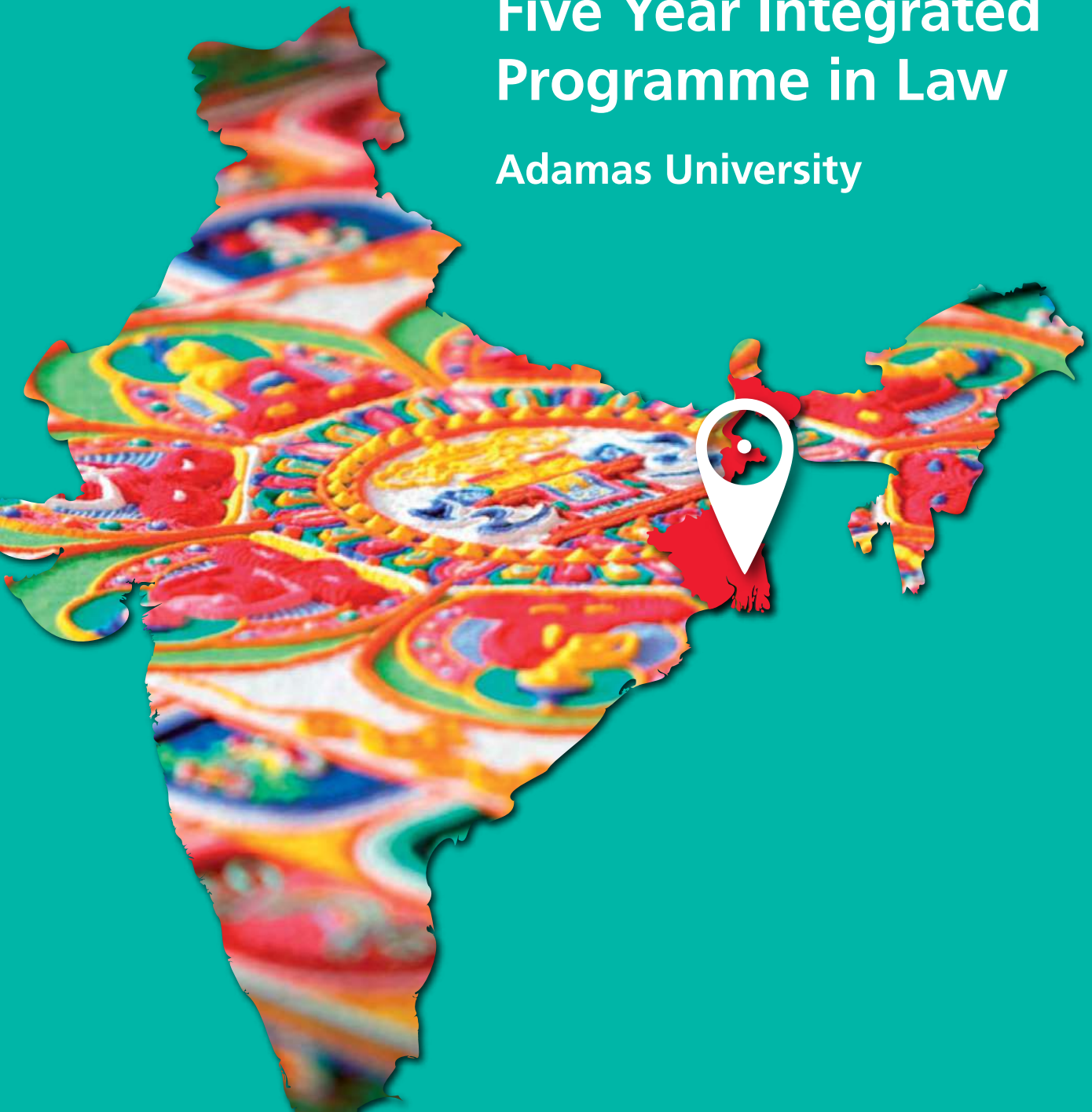


Tuning

India

Degree Programme
B.A., LL.B. (Hons)
Five Year Integrated
Programme in Law

Adamas University



Degree Programme B.A., LL.B. (Hons) Five Year Integrated Programme in Law. Adamas University

The degree programme deals with the length, level and definition of the programme in terms of competences and learning outcomes; it also analyses the methodologies for developing the appropriate strategy of teaching, learning and assessing those competences as well as setting up the internal systems for assuring programme quality.

This publication has been prepared within Tuning India project 585868-EPP-1-2017-1-ES-EPPKA2-CBHE-JP. This project has been funded with support from the European Commission. The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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Cover design: Fotocomposición IPAR, S.Coop. (Bilbao)

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Name and level of programme

Name

B.A.,LL.B. (Hons) Five Year Integrated Programme in Law.

Level

Undergraduate Programme.

Eligibility Criteria

- Higher Secondary Certificate (which is 10+2 standard) with minimum 50% marks
- Admission is given on the basis of Common Law Admission Test (CLAT)¹ or Law School Admission Test (LSAT)² or AUAT Exam (Adamas University Admission Test)
- Every candidate has to appear for a Adamas University Entrance Test

Possible progression to further/higher education

Following options are available:

- LL.M. (Masters of Law) in any specialization (Criminal Law, Business Law, International Law)
- **Post Graduation in variety of disciplines in which 'Graduation in any discipline' is the minimum qualification, for example:**
 - Masters of Business Administration
 - Master of Arts in Human Rights

- MA in Public Administration
- MA in Psychology, and many more post graduate programmes can be pursued by a B.A.,LL.B. (Hons.) Graduate

The syllabus of the above mentioned programme has been tuned according to outcome based education which has the similarity with the mandate of the Tuning India Erasmus + Project.

Social Needs for the Programme

The law is important because it acts as a guideline as to what is accepted in society. Without it there would be conflicts between social groups and communities. It is pivotal that we follow them. The law allows for easy adoption to changes that occur in the society. Law plays an important indirect role in regard to social change by shaping a direct impact on society. For example: 1. A law setting up a compulsory educational system. 2. On the other hand, law interacts in many cases indirectly with basic social institutions in a manner constituting a direct relationship between law and social change. This course is designed to acquaint a student with the conceptual and operational parameters of general principles of law and its operation in the society. These courses help to understand how central and state governments function and how legislations are enacted and enforced. The delivery of the programme ensures nourishing young students to become legal practitioners who will assist various statutory bodies and social stakeholders in having justice within appropriate time. It also ensures inculcation of values which are necessary for an ideal citizen in a society. Initiatives such as Legal Aid Clinic allow students to experience positive impact of legal knowledge and practice in the society. In Legal Aid Clinic most activities have focused on addressing social issues in the locality and have engaged students in active participation. Such inbuilt and coherent features of the programme makes it socially responsible academic programme. To sum up, following characteristics of the programme are important to know:

- Creating quality legal practitioners who are sensitive to the social need of justice
- Conducting activities and assignments with an emphasis on developing legal skills such as drafting, report making and memorial preparation
- Compulsory courses like Moot Court and Legal Aid is aimed to make students ready for profession and society
- Yearly summer internship is a bright feature of the programme which allows students to get exposure of profession and also involves Report writing and presentation as an evaluated component

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Future Fields of Occupation of Graduates

Following are the career options after graduating with a B.A.,LL.B. (Hons.) Degree

Sr. No.	Industry/ Sector/ Profession/ Job Title
1	Law Practice (Advocacy)
2	Academia
3	Judicial Services (Civil/Judicial/Administrative/Military)
4	Civil Services
5	Attorney/ Barrister (Executive/Senior/Associate)
6	Legal Process Outsourcing Industry
7	Research (Legal)
8	Clerkship
9	Banking and Insurance
10	Legal Manager
11	Human Resources/ Industrial Relations

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Description of the degree profile of the programme

Competence	Type	Learning outcomes at Programme Level
I. Cognitive competencies (knowledge and understanding)	Generic	PLO1 - The graduate of Adamas University B.A.,LL.B. (Hons.) analyzes and interprets various legal concepts
II. Interpretation and application of knowledge	Subject specific	PLO2 - The graduate of Adamas University B.A.,LL.B. (Hons.) develops professional ability to interact with stakeholders on legal issues and use her/ his own intellect in the capacity of a lifelong learner
		PLO3 - The graduate of Adamas University B.A.,LL.B. (Hons.) is sensitivity to understand impact of law on society
		PLO4 - The graduate of Adamas University B.A.,LL.B. (Hons.) understands statutes and judicial decisions to derive effective rationale for legal arguments
		PLO5 - The Adamas University B.A.,LL.B. (Hons.) prepares graduates to consider multi-disciplinary study in the study of law
III. Legal research skills	Subject specific	PLO6 - The graduate of Adamas University B.A.,LL.B. (Hons.) develops basic legal research abilities
IV. Professional ethics, attitudes and values	Generic	PLO7 - The Adamas University B.A.,LL.B. (Hons.) prepares a graduate to exhibit professional attitude required in the legal fraternity
		PLO8 - The graduate of Adamas University B.A.,LL.B. (Hons.) has leadership qualities such as taking initiatives at work, society and fraternity
V. Effective Communication skills	Generic	PLO9 - The graduate of Adamas University B.A.,LL.B. (Hons.) communicates in legal language and is able to explain law to a layman
VI. Legal professional management skills	Subject specific	PLO10 - The graduate of Adamas University B.A.,LL.B. (Hons.) is up-to-date with latest technology used by legal professionals for the better management of time

Link of Degree Profile with Meta Profile

Following is the Summary Table of Link of Degree Profile with Meta-profile

Meta-profile	Meta-profile Competencies (Specific & Generic)	No. of Courses inculcating
I. Cognitive Competencies (Knowledge and understanding)	1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context.	66
	2. Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions	47
	3. Acquired knowledge and understanding of different dispute resolution systems	37
	4. Ability to identify the ratio decidendi and obiter dicta in judicial decisions	49
	5. Capacity to be a life-long learner	45
II. Interpretation and application of knowledge	1. Ability to read objectively and interpret legal texts in context	59
	2. Ability to dissect the facts, identify facts-in-issue and apply law	22
	3. Ability to examine and cross examine witnesses	10
	4. Ability for legal and judicial reasoning	51
	5. Demonstrate higher order thinking skills (analytical, critical, abstract, creative)	68
	6. Ability to foresee consequences while enacting and interpreting the law	49
III. Legal research skills	1. Ability to do methodical legal research	40
	2. Ability to identify the gaps in law and innovate for legal reform	43
IV. Professional ethics, attitudes and values	1. Acquired court craftsmanship and etiquette	13
	2. Ability to practice law without compromising professional ethics	14
	3. Capacity to act honestly, diligently and transparently in all professional endeavours	21
	4. Commitment to justice and fairness under all circumstances.	32
	5. Committed to render pro bono advocacy and to take up socio-legal outreach activities.	14
	6. Appreciate and respect diversity, gender equality and multi-cultures	29

Meta-profile	Meta-profile Competencies (Specific & Generic)	No. of Courses inculcating
V. Effective Communication skills	1. Acquired command over legal language and official language of the court	19
	2. Acquired oral and written communication and interpersonal skills	16
	3. Acquired legal drafting skills	31
	4. Ability to simplify and explain law to the common man	55
VI. Legal professional management skills	1. Ability to plan and manage time efficiently	7
	2. Ability to use available resources optimally and efficiently	11
	3. Ability to work as a team member	7
	4. Demonstrate leadership qualities	6
	5. Ability to manage crisis effectively	5
	6. Ability to manage stress and maintain emotional stability	7
	7. Possess self-confidence and entrepreneurial spirit	7

Note

Internship component starts at the end of the first year of the programme. Therefore, by the time a student graduates, they complete at least 20 weeks of Internship as per Bar Council of India norms which establishes a strong foundation for the budding professional. Reason as to why it is significant is that the amount of learning one can accumulate in a real work place. Mostly, such learning experiences link well with all those meta-profiles related to professional skills.

After reviewing the courses with reference to Meta-profile it was found that few areas needed more emphasis, for example:

- Capacity to be a life-long learner
- Ability to examine and cross examine witnesses
- Acquired legal drafting skills
- Ability to do methodical legal research
- Ability to work as a team member

Structure of the Programme (Course Unit Wise Learning Outcomes)

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
HHS51117	Indian History	Unit I Introduction	Relevant knowledge of historical facts for understanding evolution of law	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit-II Polity, State and Administration	Understanding definition of various statutory bodies and its purpose of existence		
		Unit-III Society and Economy	Relating social and economic events with its impact on law		
		Unit-IV Legal Systems and Institutions Ancient India and Medieval India	Knowledge of gradual development in legal system in India		
HPO51103	Concepts in Political Science	Unit-I Introduction	Knowledge of political environment and its influence on society	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit-II State and Sovereignty	Understanding and remember evolution of state and its original idea		
		Unit-III Political Concepts	Understanding of sensitivity for Justice, Equality and Rights of the Citizens		
		Unit-IV Political Obligation	Comprehension of various political theories in the contemporary scenario		
		Unit-V Western and Indian Political Thinkers	Comparative knowledge on various school of thoughts in political science		

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
HEN51109	English - I	Unit I Functional Grammar: Patterns and Usage	Learning on language based skills	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit II Composition Writing and Comprehension of Texts	Analytical abilities on using language as an effective tool		
		Unit III Short Stories	Imaginative thinking with the help of fiction		
		Unit IV Poems	Precision in language		
LWJ51101	Legal History, Equity & Online Legal Research	Unit I Meaning and Classification of Laws	Understanding and remembering various types/kinds of laws	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit II Ancient Legal Systems	Knowledge in relation to the various types of legal systems		
		Unit III Basic Concepts of Indian Legal System	Understanding of India Legal System		
		Unit IV Justice Delivery System	Understanding of the functioning of justice system in India		
LWJ51102	Law of contract	Unit I Contract- Genesis and Formation	Knowledge of a valid contract	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit II Essentials of Contract	Knowledge of a valid contract		
		Unit III Validity of Contract	Knowledge of a valid contract		
		Unit IV Discharge and Performance of Contract	Knowledge of a valid contract		
		Unit V Remedies	Knowledge of remedies in a valid contract		
		Unit VI Specific Relief Act, 1963	Knowledge and application of Specific Relief Act		

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
HSO51109	Essentials of sociology	Unit I Emergence of Sociology	Understanding the basic concepts in Sociology like origin and development of Sociology, Social Groups, Society, Family, Marriage, and Kinship.	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit II (Basic concepts in Sociology)	Understanding the social structure, social interaction and social change, and Comprehend and effectively use the conceptual terminologies of sociology.		
		Unit III (Culture, socialization and social control)	Knowledge of society, and stimulate our students' sociological imagination, and apply sociological perspectives and sociological imagination to contemporary events and personal experience.		
		Unit IV (Social institutions)	Understanding the impact of different forms of social stratification along with its functions and dysfunctions.		
HHS51112	History of Institutions: Political & Legal	Unit-I Early Developments (1600- 1836)	Remembering and understanding judicial system in colonial era	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit-II Evolution of Law and Legal Institutions	Knowledge of evolution of legal system		
		Unit-III Constitutional History	Knowledge of progress in constitutional design		
		Unit-IV Legal Profession and Education	Knowledge development in legal profession and education in India		
		Unit-V Emergence of Indian Nationalism	Understanding on important events of Indian Freedom Movement		

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
HPO51102	Contemporary Political Theory	Unit-I Organs of Government	Understanding of various organs of government and its functioning	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit-II Political Organization	Understanding and comparing various political systems in practice in the world		
		Unit-III Organic and institutional Balances	Understanding and comparing governing systems in India and USA		
		Unit-IV Concepts	Understanding of representation of public in the government		
		Unit- V Institutions and Political Processes operating in India	Understanding of dynamic factors in Indian Political System		
HEN51108	English - II	Unit I Introduction of Legal Language	Understanding and applying legal terminologies and legal style of drafting	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit II Short Stories	Brevity in communication		
		Unit III Presentation skills	Basic Presentation skills		
		Unit IV Short Poems	Writing precise and meaningful text		

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
HSO51114	Indian Society	Unit I (Introduction to indian society)	Knowledge of Indian Society	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit II The demographic structure of indian society	Knowledge about demographic structure of Indian Society		
		Unit III Market and social institutions	Learning law on social transformation along with the social reforms in the Justice Delivery System		
		Unit IV (Indian social systems)	understand the importance of law in society		
		Unit V Political institutions and structures	Knowledge of political institutions in the society and its structure		
		Unit II Agency	Knowledge of valid contract of agency		
		Unit III Sale of Goods Act 1930	Knowledge of Sales of Goods Act, 1930		
		Unit IV The Indian Partnership Act, 1932	Knowledge of Indian Partnership Act, 1932		
Unit V Negotiable Instrument Act, 1881	Knowledge of Negotiable Instruments Act, 1881				

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
LWJ51104	Constitutional Law – I	Unit I Introduction to constitution of India and Fundamental Rights	Knowledge of Indian constitution and understanding the fundamental rights	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit ii Fundamental Rights II	Understanding about fundamental rights enshrined in the constitution and ground for their restrictions		
		Unit III Right to Constitutional Remedies	Knowledge of writs in the form of Constitutional Remedies		
		Unit iv Directive principles and Fundamental Duties	Analyzing the Directive principles and Fundamental Duties		
		UNIT V Executive	Knowledge about the composition, powers and functions of the Union and State Executives	Approach in teaching: Class Room interactive lectures using blended learning techniques, research assignments (group and individual), memorial drafting	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Moot Problem from Constitution	Practical and in-depth knowledge about reading, grasping and interpreting a moot proposition and preparation of briefs accordingly.	Approach in teaching: Class Room interactive lectures using blended learning techniques, research assignments (group and individual), group discussion	
		Memoranda and Memorials	Detailed knowledge about the format, design and content of memorials. Increased skills of drafting legal briefs.	Approach in teaching: Class Room interactive lectures using blended learning techniques, research assignments (group and individual), memorial drafting	Submitting arguments from both petitioner and respondent side, submission of memorial

Course Code	Course Name	Unit	Learning Outcome (Unit Wise)	Learning and Teaching Strategies	Assessment Strategies
LWJ51104	Constitutional Law – I	Oral Submissions	Advanced and improved knowledge about structuring and presenting oral submissions. Instilled skills related to courtroom demeanor and body language.	Approach in teaching: Class Room interactive lectures using blended learning techniques, research assignments (group and individual) presentation, mock trials	Submitting arguments from both petitioner and respondent side, submission of memorial
		Practice Moot Court Competition	Implementation of mooting skills in model competitions among students including client interviewing and pre-trial preparations.	Approach in teaching: Class Room interactive lectures using blended learning techniques, research assignments (group and individual) presentation, mock trials	Submitting arguments from both petitioner and respondent side, submission of memorial
LWJ51103	Law of Torts, M V Act and Consumer Protection Law	Unit-I Evolution definition, nature, scope and objects of law of torts	Understand the law of torts and to the principles of tortious liability and distinguishes torts from crimes and breaches of contract.	Approach in teaching: Class Room interactive lectures and tutorials using blended learning techniques, using ICT, Brainstorming, Open Source Learning, assignments & presentation, (group and individual), essay writing, quiz etc.	Assignments, Class Test (written), Mid Semester Examination and End Semester Examination
		Unit-II Defences in actions for torts	Knowledge of defences under law of torts		
		Unit-III Liability for Wrong Committed by other person	Understand the concept of liability in tort		
		UNIT-IV Negligence, contributory negligence & nuisance	Understand the concept of negligence		
		UNIT-V Strict liability and absolute liability (Liabilities based on fault)	Understand the concept of no fault liability		
		UNIT VI Motor Vehicles Act, 1988	Understand the motor vehicles Act and claims tribunal		
		UNIT VII Consumer Protection Act	Knowledge of consumer rights and remedies		

Length of the Programme

Year	Semester	Course Code	Course	Students' Workload, hours			Total Students' Workload (F+G+H), hours	ECTS Credits (I/30)
				Contact hours (Guided Learning, face to face activities, lectures, labs, tutorials, etc)	Independent work (self-learning, non face-to-face activities, revision, homework, etc)	Others: Continuous Assessment (Test, Quiz, Final Exam)		
1	1	LWJ51101	Legal History, Equity & Online Legal Research	50	80	15	145	6
1	1	LWJ51103	Law of Torts, M V Act and Consumer Protection Laws	50	80	15	145	6
1	1	HEN51109	English – I	50	80	15	145	6
1	1	HHS51117	Indian History	50	80	15	145	6
1	1	HPO51103	Concepts in Political Science	50	80	15	145	6
1	1	HSO51109	Essentials of Sociology	25	40	10	75	3
1	2	LWJ51102	Law of Contract	50	80	15	145	6
1	2	LWJ51104	Constitutional Law – I	50	80	15	145	6
1	2	HEN51108	English II	50	80	15	145	6
1	2	HHS51112	History of Institutions: Political & Legal	50	80	15	145	6
1	2	HPO51102	Contemporary Political Theory	50	80	15	145	6
1	2	HSO51114	Indian Society	25	40	10	75	3

Overall Consistency of the Programme

List of programme learning outcome

1. The student explains complex issues pertaining to various domains of law.
2. The student interprets the facts and identifies core fact- in – issue.
3. The student generates harmony in between the letter and spirit of law.
4. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.
5. The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.
6. The student applies theories and concept of law in relevant cases.
7. The student designs a legal research proposal.
8. The student conducts basic research on legal issues.
9. The students suggest reforms based on research outcomes.
10. The student Practices law by adhering to professional legal ethics code.
11. The students Ensures transparency and accountability towards the stake holders involved in the legal conflict.
12. The student develops *pro bono* advocacy and to take up socio- legal research.
13. The student simplifies legal theories, principles and provisions so that these can be understood by the stake holders.
14. The student drafts different formats of conveyance and legal documents.
15. The student argues a case effectively and efficiently.
16. The student identifies available resources and develop plan to resolve the legal issues.
17. The student applies strategic leadership skills for resolving legal conflict.
18. The student discovers legal expertise in a trans- disciplinary team.

Learning Outcome (Unit Wise)	Unit Lo (Ulo)
The student understands the provisions of Law and its implications and also comprehends legal language with its nuances.	1
The Student improves argument and drafting skills.	2
The student designs a legal research proposal.	3
The student scrutinizes the application of acquired legal research skills.	4
The student interprets the facts and identifies core fact- in – issue.	5
The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.	6
The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.	7
The student explains complex issues pertaining to various domains of law.	8
The student interprets the facts and identifies core fact- in – issue.	9
The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.	10
The student explains complex issues pertaining to various domains of law.	11
The student applies theories and concept of law in relevant cases.	12
The student understands the provisions of Law and its implications and also comprehends legal language with its nuances.	13
The student understands the provisions of Law and its implications and also comprehends legal language with its nuances.	14
The student generates harmony in between the letter and spirit of law.	15
<ol style="list-style-type: none"> 1. The student comparatively analyzes different legal systems. 2. The student identifies and critically explains basic concepts of Law. 3. The student is encouraged to express rational thoughts and well informed legal opinions. 	16, 17, 18
The student optimizes resources and skills in legal research.	19
The student identifies and critically explains basic concepts of Law.	20
The student identifies and critically explains basic concepts of Law.	21
The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.	22
The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.	23
The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.	24
The student identifies available resources and develop plan to resolve the legal issues.	25
The student explains complex issues pertaining to various domains of law.	26
<ol style="list-style-type: none"> 1. The student interprets the facts and identifies core fact- in – issue. 2. The student generates harmony in between the letter and spirit of law. 	27, 28
<ol style="list-style-type: none"> 1. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation. 2. The student dissects and absorbs accurate rationale of the provision. 	29, 30

Learning Outcome (Unit Wise)	Unit Lo (Ulo)
1. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation. 2. The student dissects and absorbs accurate rationale of the provision.	31, 32
1. The student explains complex issues pertaining to various domains of law. 2. The student interprets the facts and identifies core fact- in – issue. 3. The student generates harmony in between the letter and spirit of law.	33, 34, 35
1. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation. 2. The student dissects and absorbs accurate rationale of the provision.	36, 37
1. The student explains complex issues pertaining to various domains of law. 2. The student interprets the facts and identifies core fact- in – issue. The student generates harmony in between the letter and spirit of law.	38, 39
The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.	40
1. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation. 2. The student interprets the facts and identifies core fact- in – issue. 3. The student generates harmony in between the letter and spirit of law.	41, 42, 43
1. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation. 2. The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.	44, 45
1. The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation. 2. The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.	46, 47
1. The student explains complex issues pertaining to various domains of law. 2. The student interprets the facts and identifies core fact- in – issue. 3. The student generates harmony in between the letter and spirit of law.	48, 49, 50
1. The student explains complex issues pertaining to various domains of law. 2. The student interprets the facts and identifies core fact- in – issue. 3. The student generates harmony in between the letter and spirit of law.	51, 52, 53
The student critically analyses the provisions of law and legal text according to the rules and principles of interpretation.	54
The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.	55
The student formulates new perspectives on legal matters with remedies to prevent unintended consequences for the parties involved in a legal conflict.	56

Semester 1

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)		C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills			
			PLO																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
LWJ51101 Legal History, Equity & Online Legal Research	Unit I Meaning and Classification of Laws	UL01	X			X		X	X	X	X		X		X	X		X	X	
	Unit II Ancient Legal Systems	ULO2	X					X	X	X	X			X	X			X	X	
	Unit III Basic Concepts of Indian Legal System	ULO3	X					X	X	X	X							X	X	
	Unit IV Justice Delivery System	ULO4	X					X	X	X	X							X	X	

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)			C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills		
			PLO																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
LWJ51103 Law of Torts, M V Act and Consumer Protection Law	Unit-I Evolution definition, nature, scope and objects of law of torts	ULO1	X	X	X	X	X	X		X	X	X	X		X		X	X	X	X
	Unit-II Defences in actions for torts	ULO2	X	X	X	X	X	X		X	X	X	X		X		X	X	X	X
	Unit-III Liability for Wrong Committed by other person	ULO3	X	X	X	X	X	X		X	X	X	X		X		X	X	X	X
	Unit-IV Negligence, contributory negligence & nuisance	ULO4	X	X	X	X	X	X		X	X	X	X		X		X	X	X	X
	Unit-V Strict liability and absolute liability (liabilities based on fault)	ULO5	X	X	X	X	X	X			X	X				X			X	X
	Unit VI Motor Vehicles Act,1988	ULO6	X	X	X	X	X	X		X	X		X		X		X	X	X	X
	Unit VII Consumer Protection Act	ULO7	X	X	X	X	X	X		X	X		X		X		X	X	X	X

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)			C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills		
			PLO																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
HEN51109 English – I	Unit I Functional Grammar: Patterns and Usage	UL01	X	X	X	X	X	X	X	X	X		X					X		
	Unit II Composition Writing and Comprehension of Texts	ULO2	X	X	X	X	X	X	X	X	X		X					X		
	Unit III Short Stories	ULO3	X	X	X	X	X	X	X	X	X		X					X		
	Unit IV Poems	UL04	X	X	X	X	X	X	X	X	X	X	X					X		
HHS51117 Indian History	1. Introduction	UL01	X	X	X	X	X		X		X	X	X	X				X	X	
	Unit-II Polity, State and Administration	ULO2	X	X	X	X	X		X		X	X	X	X	X			X	X	
	Unit-III Society and Economy	ULO3	X	X	X	X	X		X		X	X	X	X	X			X	X	
	Unit-IV Legal Systems and Institutions Ancient India and Medieval India	UL04	X	X	X	X	X		X		X	X	X	X	X			X	X	

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)			C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills				
			PLO																			
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
LWJ51104 Constitutional Law – I	Unit I Introduction to constitution of India and Fundamental Rights	UL01		X	X	X	X					X	X	X		X	X		X		X	X
	Unit ii Fundamental Rights	ULO2		X	X	X	X					X	X	X		X	X		X		X	X
	Unit III Right to Constitutional Remedies	ULO3	X	X	X	X	X	X	X	X	X	X		X			X		X		X	X
	Unit iv Directive principles and Fundamental Duties	UL04	X		X	X	X	X	X	X	X	X		X			X		X		X	X
HPO51103 Concepts in Political Science	Unit-I Introduction			X	X	X	X					X	X	X		X	X		X		X	X
	Unit-II State and Sovereignty	ULO2		X	X	X	X					X	X	X		X	X		X		X	X
	Unit-III Political Concepts	ULO3	X	X	X	X	X	X	X	X	X	X		X			X		X		X	X
	Unit-IV Political Obligation	UL04	X	X	X	X	X	X	X	X	X	X		X			X		X		X	X
	Unit-V Western and Indian Political Thinker	ULO5		X	X	X	X						X	X	X		X	X		X		X

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)			C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills		
			PLO																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
HSO51109 Essentials of Sociology	Unit I Emergence of Sociology	UL01	X	X	X	X	X			X				X			X		X	
	Unit II (Basic concepts in Sociology)	ULO2	X	X	X	X	X	X	X	X				X			X		X	
	Unit III (Culture, socialization and social control)	ULO3	X	X	X	X	X	X	X	X				X			X		X	
	Unit IV (Social institutions)	UL04	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	
LWJ51102 Law of Contract	Unit I Contract- Genesis and Formation	UL01	X	X	X	X	X	X		X				X		X				
	Unit II Essentials of Contract	ULO2	X	X	X	X	X	X		X				X	X	X			X	
	Unit III Validity of Contract	ULO3	X	X	X	X	X	X		X					X	X			X	
	Unit IV Discharge and Performance of Contract	UL04	X	X	X	X	X	X		X					X	X			X	
	Unit V Remedies	UL05	X	X	X	X	X	X		X					X	X				
	Unit VI Specific Relief Act, 1963	ULO6	X	X	X	X	X	X		X					X	X			X	

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)			C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills		
			PLO																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
H E N 5 1 1 0 8 English II	Unit I Introduction of Legal Language	UL01	X	X	X	X	X	X		X				X		X				
	Unit II Short Stories	ULO2	X	X	X	X	X	X		X				X	X	X		X		
	Unit III Presentation skills	ULO3	X	X	X	X	X	X		X					X	X		X		
	Unit IV Short Poems	UL04	X	X	X	X	X	X		X					X	X		X		
HHS51112 History of Institutions: Political & Legal	Unit-I Early Developments (1600- 1836)	UL01	X	X	X	X	X	X		X				X		X				
	Unit-II Evolution of Law and Legal Institutions	ULO2	X	X	X	X	X	X		X				X	X	X		X		
	Unit-III Constitutional History	ULO3	X	X	X	X	X	X		X					X	X		X		
	Unit-IV Legal Profession and Education	UL04	X	X	X	X	X	X		X					X	X		X		
	Unit-V Emergence of Indian Nationalism	UL05	X	X	X	X	X	X		X					X	X				

Course code & course name	Unit	Unit Lo's	C1 Cognitive Competencies (Knowledge and understanding)			C2 Interpretation and application of knowledge			C3 Legal research skills			C4 Professional ethics, attitudes and values			C5 Effective Communication skills			C6 Legal professional management skills		
			PLO																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
HPO51102 Contemporary Political Theory	Unit-I Organs of Government	UL01	X	X	X	X	X	X		X				X		X				
	Unit-II Political Organization	ULO2	X	X	X	X	X	X		X				X	X	X		X		
	Unit-III Organic and institutional Balances	ULO3	X	X	X	X	X	X		X					X	X		X		
	Unit-IV Concepts	UL04	X	X	X	X	X	X		X					X	X		X		
	Unit- V Institutions and Political Processes operating in India	UL05	X	X	X	X	X	X		X					X	X				
HSO51114 Indian Society	Unit I (Introduction to indian society)	UL01	X	X	X	X	X	X		X	X	X	X	X		X	X	X		
	Unit II The demographic structure of indian society	ULO2	X	X	X	X	X	X		X	X	X	X	X		X	X	X		
	Unit III Market and social institutions	ULO3	X	X	X	X	X	X		X	X	X	X	X		X	X	X		
	Unit IV (Indian social systems	UL04	X	X	X	X	X	X		X	X	X	X	X		X	X	X		
	Unit V Political institutions and structures	ULO5	X	X	X	X	X	X			X	X			X			X		

Internal Quality Control/Enhancement

Quality Assurance at Adamas University provides a framework within which its institutions can examine and enhance in the quality of teaching, learning and assessment, to ensure that they achieve this aspiration of excellence.

Quality Assurance has the mandate to develop and implement various guidelines and internal academic audit systems in addition to external assessment and accreditation for continuous quality assurance and enhancement of the University. The University has also established the Internal Quality Assurance Committee which will consider recommendations from different stakeholders for matters relating to the mandate of the Quality Assurance. The quality assurance department works with the Vice Chancellor, Registrar, and the Deans to firm up on strengthening Adamas culture and reward our staff & students. It works with charting the roles and responsibilities via an organization chart and a committee's structure.

The primary objective of the IQAC is

- To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.
- To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices

Some of the functions of the IQAC are

- Development and application of quality benchmarks;
- Setting parameters for various academic and administrative activities of the institution;
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;

- Dissemination of information on various quality parameters to all the stakeholders;
- Organization of intra-institutional and inter-institutional workshops and seminars on quality- related themes and promotion of quality circles;
- Documentation of various programs / activities leading to quality improvement;
- Acting as a nodal agency of the University for coordinating quality-related activities, including adoption and dissemination of the best practices;
- Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;
- Periodical conduct of Academic and Administrative Audits along with their follow-up activities.

At Adamas University, School of Law & Justice Quality Control is ensured both internally and externally. Please refer to following details in this regard:

- For Curriculum development a Board of Studies (BOS) is constituted which revises syllabus every year. The BOS consists of senior faculty members as well as External Members from Bar, Academia and Industry. The aim of BOS is to inculcate contemporary changes in the syllabus.
- Semester wise student feedback is obtained by the University with having absolute anonymity. The output of this feedback is provided to Schools for required updates and quality check. Following are the criteria in the feedback:
 - Semester wise feedback
 - Course wise feedback
 - Faculty wise feedback
- University has an Internal Quality Assurance Cell (IQAC) which is making sure implementation of major academic programmes defined by various leading Accreditation bodies.
- **Class Representative Meeting** – Once in every fortnight DEAN, Adamas School of Law & Justice conducts a meeting with Class Representatives to keep check on Academic Progress, Learning Experience, Student Grievances etc. Later the minutes of the same is shared with Programme Leaders who then work in order to rectify issues if any.
- **Faculty Meeting** – Once in every fortnight a faculty meeting is conducted which is chaired by the Dean, Adamas School of Law & Justice. The meeting consists of discussion on academic progress, planning of academic events, update on student related issues, and other routine + non-routine discussions.

Example Of Students' Learning Guide

STUDENT LEARNING GUIDE

Students' Learning Guide

Course:
Environmental Law
Degree: B.A.,LL.B. (Hons.)
Five Year Integrated Programme in Law
Fourth Year
Code: BALLB-LWJ54109
Language: English
Course Instructor: ZXY
School of Law and Justice. Adamas University

I. Introduction to the subject

1.1. Lecturer's contact details

XYZ

Email – xyz@jlu.edu.in

Mobile –

Office hours – Friday, from 10:00 am to 1:00 pm

1.2. *Contribution to the degree profile*

This course provides comprehensive overview of Environmental Law for developing and understanding negative impact on environment and the application of law for the protection of environment. It provides rationale of various international legal frameworks enabling justice across borders. Student understands the complex nature of Environmental law and the challenges.

The course will make a student to analyze intersection of Domestic Environmental law with International Environmental Law law. It will also provide a context in which treaties and conventions are signed and its benefits. Course will enable student to correlate theories and concepts of environmental law with other courses of degree. It will develop following generic and subject specific competencies in a student:

Generic

G 1.1 Capacity to be a life-long learner

G 2.1 Demonstrate higher order thinking skills (analytical, critical, abstract, creative)

G 4.2 Commitment to justice and fairness under all circumstances

Specific

S 1.1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context

S 1.2. Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions

S 1.3. Acquired knowledge and understanding of different dispute resolution systems

S 1.4. Ability to identify the ratio decidendi and obiter dicta in judicial decisions

S 2.1. Ability to read objectively and interpret legal texts in context

S 2.4. Ability for legal and judicial reasoning

S 3.1. Ability to do methodical legal research

S 3.2. Ability to identify the gaps in law and innovate for legal reform

S 5.3. Ability to simplify and explain law to the common man

II. Student work plan

2.1. Distribution of activities and workload

Competence	Contents	Activities-Resources-Documentation	Estimated work time		Completion and/or submission deadlines
			Contact/Class hours	Independent work/ Outside Classroom houses	
<p>G 2.1 Demonstrate higher order thinking skills (analytical, critical, abstract, creative)</p> <p>S 1.1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context</p> <p>S 1.2 Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions</p> <p>S 3.2 Ability to identify the gaps in law and innovate for legal reform</p>	<p>Unit I Concept of environment and pollution</p> <p>Environment, Meaning and contents, pollution, meaning, kinds of pollution, effects of pollution, Environmental Economics</p>	<ul style="list-style-type: none"> Classroom discussion on previous understanding of Environmental Law 	1 h		Start: First Week
		<ul style="list-style-type: none"> Teacher's Lecture ñ Presentation and explanation of Environmental Law, its definition, theories and relationship between other branches of law 	4 h	2 h	
		<ul style="list-style-type: none"> Activity to develop coherence for Environmental Law and its rationale (A1) 	2 h		Finish: First Week
<p>G 4.2 Commitment to justice and fairness under all circumstances</p> <p>S 1.1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context</p> <p>S 1.3 Acquired knowledge and understanding of different dispute resolution systems</p>	<p>Unit II Legal control: historical perspectives</p> <p>Indian tradition: the dharma of environment, British Raj, industrial development and exploitation of nature, Nuisance: penal code and procedural codes, Free India? continuance of British influence, Old laws, and new interpretations.</p>	<ul style="list-style-type: none"> Teacher's Lecture ñ Explanation of sources of international law 	6 h		Start: Second Week
		<ul style="list-style-type: none"> Watching documentary/ short movie: Students will watch a documentary/ short movie to develop relation with lecture topics an real events (or its enactment) covered in audio-visual format (A2) 		3 h	
		<ul style="list-style-type: none"> Evaluation ñ Internal Assignment 1 (10%) 	1 h	5 h	
		<ul style="list-style-type: none"> Essay writing activity based on contemporary environmental issues with reference to law (A3) 		5 h	
		<ul style="list-style-type: none"> Evaluation - Mid-Semester Examination (20%) 	1h30	10 h	Finish: Fourth Week

Competence	Contents	Activities-Resources-Documentation	Estimated work time		Completion and/or submission deadlines
			Contact/Class hours	Independent work/ Outside Classroom houses	
<p>G 1.1 Capacity to be a life-long learner</p> <p>G 2.1 Demonstrate higher order thinking skills (analytical, critical, abstract, creative)</p> <p>S 1.1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context</p> <p>S 1.2 Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions</p> <p>S 1.4 Ability to identify the ratio decidendi and obiter dicta in judicial decisions</p> <p>S 2.1 Ability to read objectively and interpret legal texts in context</p> <p>S 2.4 Ability for legal and judicial reasoning</p>	<p>Unit III</p> <p>Constitutional perspectives</p> <p>Constitutional making - development and property-oriented approach, Directive principles, Status, role and interrelationship with fundamental rights and fundamental duties, Fundamental Duty, Judicial approach, Fundamental Rights, Rights to clean and healthy environment, Environment v. Development, Enforcing agencies and remedies, Courts, Tribunal, Constitutional, statutory and judicial remedies, Emerging principles, polluter pays: public liability insurance, precautionary principle, Public trust doctrine, Sustainable development.</p>	<ul style="list-style-type: none"> Lecture - State Recognition and State Jurisdiction and mandates of environmental protection under Indian Constitution. 	12 h		Start: Fifth Unit
		<ul style="list-style-type: none"> Open source learning (A4) 	2 h		
		<ul style="list-style-type: none"> Reading of text material on topics (will be provided by the Course Instructor) 		8 h	
		<ul style="list-style-type: none"> Question and answer session (A5) 	1 h		Finish: Seventh Week

Competence	Contents	Activities-Resources-Documentation	Estimated work time		Completion and/or submission deadlines
			Contact/Class hours	Independent work/ Outside Classroom houses	
<p>G 2.1 Demonstrate higher order thinking skills (analytical, critical, abstract, creative)</p> <p>G 4.2 Commitment to justice and fairness under all circumstances</p> <p>S1.1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context</p> <p>S 1.2 Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions</p> <p>S 1.4 Ability to identify the ratio decidendi and obiter dicta in judicial decisions</p> <p>S 2.1 Ability to read objectively and interpret legal texts in context</p> <p>S 2.4 Ability for legal and judicial reasoning</p> <p>S 3.1 Ability to do methodical legal research</p> <p>S 3.2 Ability to identify the gaps in law and innovate for legal reform</p>	<p>Unit IV Water and air pollution acts</p> <p>Meaning and standards, Culprits and victims, Offences and penalties, Judicial approach.</p>	<ul style="list-style-type: none"> Lectures - On United Nations Convention, Maritime Zones, and Economic Zones 	12 h		Start: Eighth Week
		<ul style="list-style-type: none"> Concept UN General Assembly (A6) and discussion in the class 	4 h		
		<ul style="list-style-type: none"> Reading of text material on topics (will be provided by the Course Instructor) 		7 h	
		<ul style="list-style-type: none"> Evaluation - Internal Assignment 2 (Presentation/ Test/ Quiz) (10%) 	1 h	5 h	Finish: Tenth Week

Competence	Contents	Activities-Resources-Documentation	Estimated work time		Completion and/or submission deadlines
			Contact/Class hours	Independent work/ Outside Classroom houses	
G 1.1 Capacity to be a life-long learner S1.1. Acquired knowledge and understanding of basic theories, concepts and laws in the socio-economic, political context S 1.2 Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions S 3.2 Ability to identify the gaps in law and innovate for legal reform S 5.3 Ability to simplify and explain law to the common man	Unit V Environment protection act, 1986 Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Genetic engineering, Disaster emergency preparedness, Environment impact assessment, coastal zone management, Environmental audit and eco mark, Judiciary: complex problems in administration of environmental justice, Climate change ? Legal control, permissible and impermissible noise	<ul style="list-style-type: none"> Lectures - Environmental impact assessment, Genetic engineering, Legal control, permissible and impermissible noise. 	9 h		Start: Eleventh Week
		<ul style="list-style-type: none"> Debate on Judiciary: complex problems in administration of environmental justice(A7) 	2 h 30		
		<ul style="list-style-type: none"> Reflection on learned information and its future application in practice (A8) 	2 h		
		<ul style="list-style-type: none"> Evaluation - End Term Examination (60%) 		45 h	Finish : Twelfth Week
<i>Total</i>			60 h	90 h	

2.2. Summary

Type of activities	Contact hours	Independent work	Total
Theoretical learning	45 h	90 h	150 h
Practical activities and assessment	15 h		
<i>Total</i>	60 h	90 h	150 h

III. Assessment system

3.1. Table of assessment

Competence	Assessment technique	Grade
<p>Generic competence 1</p> <ul style="list-style-type: none"> G 1.1 Capacity to be a life-long learner <p>Learning Outcomes</p> <ul style="list-style-type: none"> LO3. Enhanced understanding of the concept of recognition its theories and various kinds. Increased understanding of the concepts of Environmental law LO5. Enhanced understanding of various modes of dispute settlement, and the concept of neutrality in terms of environmental protection 	<ul style="list-style-type: none"> End Term Examination 	60%
<p>Generic competence 2</p> <ul style="list-style-type: none"> G 2.1 Demonstrate higher order thinking skills (analytical, critical, abstract, creative) <p>Learning Outcomes</p> <ul style="list-style-type: none"> LO1. Enhanced understanding of the concept of international Environmental law, its role and its relation with municipal law. Increased perception of concepts such as subjects of Environmental law LO3. Enhanced understanding of the concept of recognition its Jurisprudential theories and various kinds. Increased understanding of the concepts jurisdiction of states under Indian Constitutional Law LO5. Enhanced understanding of various modes of dispute settlement, and the concept of neutrality in terms of environmental protection 	<ul style="list-style-type: none"> Internal Assignment 1 	10%
<p>Generic competence 3</p> <ul style="list-style-type: none"> G 4.2 Commitment to justice and fairness under all circumstances <p>Learning Outcomes</p> <ul style="list-style-type: none"> LO2. Deep knowledge about about various sources that influence the continuous development of Environmental Law LO4. Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. 	<ul style="list-style-type: none"> Internal Assignment 1 Mid-Semester Examination Internal Assignment 2 	10% 20% 10%
<p>Specific competence 1</p> <ul style="list-style-type: none"> S 1.1. Acquired knowledge and understanding of basic theories of environment, concepts and laws in the socio-economic, political context <p>Learning Outcomes</p> <ul style="list-style-type: none"> LO1. Enhanced understanding of the concept of Environmental Law, its role and its relation with municipal law. Increased perception of concepts such as subjects of international Environmental law LO2. Deep knowledge about about various sources that influence the sustainable development . LO3. Enhanced understanding of the concept of recognition its theories and various kinds. Increased understanding of the concepts of jurisdiction of states i.e. Jurisdictional Matter under Indian Constitutional Law. LO4. Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. LO5. Enhanced understanding of various modes of dispute settlement, and the concept of neutrality in terms of environmental protection 	<ul style="list-style-type: none"> Internal Assignment 1 Mid-Semester Examination Internal Assignment 2 End Term Examination 	10% 20% 10% 60%

<p>Specific competence 2</p> <ul style="list-style-type: none"> • S 1.2 Ability to learn and derive appropriately the relevant aspects of legal systems of other jurisdictions <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO1. Enhanced understanding of the concept of international Environmental law, its role and its relation with municipal law. Increased perception of concepts such as subjects of Environmental law • LO3. Enhanced understanding of the concept of recognition its theories and various kinds. Increased understanding of the concepts of jurisdiction of states i.e. Jurisdictional Matter under Indian Constitutional Law. • LO4.Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. • LO5. Enhanced understanding of various modes of dispute settlement, and the concept of neutrality in terms of environmental protection 	<ul style="list-style-type: none"> • Internal Assignment 2 • End Term Examination 	<p>10% 60%</p>
<p>Specific competence 3</p> <ul style="list-style-type: none"> • S 1.3 Acquired knowledge and understanding of different dispute resolution systems <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO2. Deep knowledge about about various sources that influence the continuous development of Environmental Law 	<ul style="list-style-type: none"> • Internal Assignment 1 • Mid-Semester Examination 	<p>10% 20%</p>
<p>Specific competence 4</p> <ul style="list-style-type: none"> • S 1.4 Ability to identify the ratio decidendi and obiter dicta in judicial decisions <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO3. Enhanced understanding of the concept of recognition its theories and various kinds. Increased understanding of the concepts of jurisdiction of states i.e. Jurisdictional Matter under Indian Constitutional Law. • LO4.Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. 	<ul style="list-style-type: none"> • Internal Assignment 2 	<p>10%</p>
<p>Specific competence 5</p> <ul style="list-style-type: none"> • S 2.1 Ability to read objectively and interpret legal texts in context <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO3. Enhanced understanding of the concept of recognition its theories and various kinds. Increased understanding of the concepts of jurisdiction of states i.e. Jurisdictional Matter under Indian Constitutional Law. • LO4.Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. 	<ul style="list-style-type: none"> • Internal Assignment 2 	<p>10%</p>
<p>Specific competence 6</p> <ul style="list-style-type: none"> • S 2.4 Ability for legal and judicial reasoning <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO3. Enhanced understanding of the concept of recognition its theories and various kinds. Increased understanding of the concepts of jurisdiction of states i.e. Jurisdictional Matter under Indian Constitutional Law. • LO4.Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. 	<ul style="list-style-type: none"> • Internal Assignment 2 	<p>10%</p>

<p>Specific competence 7</p> <ul style="list-style-type: none"> • S 3.1 Ability to do methodical legal research <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO4.Developed understanding of various terms such as Coastal Zone, genetic engineering, etc 	<ul style="list-style-type: none"> • Internal Assignment 2 	10%
<p>Specific competence 8</p> <ul style="list-style-type: none"> • S 3.2 Ability to identify the gaps in law and innovate for legal reform <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO1. Enhanced understanding of the concept of international Environmental law, its role and its relation with municipal law. Increased perception of concepts such as subjects of Environmental law • LO4.Developed understanding of various terms such as Coastal Zone, genetic engineering, etc. • LO5. Enhanced understanding of various modes of dispute settlement, and the concept of neutrality in terms of environmental protection 	<ul style="list-style-type: none"> • Internal Assignment 2 • End Term Examination 	10% 60%
<p>Specific competence 9</p> <ul style="list-style-type: none"> • S 5.3 Ability to simplify and explain law to the common man <p>Learning Outcomes</p> <ul style="list-style-type: none"> • LO5. Enhanced understanding of various modes of dispute settlement, and the concept of neutrality in terms of environmental protection 	<ul style="list-style-type: none"> • End Term Examination 	60%

3.2. Observations of assessment

3.3. Summary of assessment

Competence	Continuous assessment	Final assessment	Total
Generic competence 1			
Generic competence 2			
Specific competence 1			
Specific competence 2			
Total	%	%	100%

