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Tuning India

Implementation Workshop

PROGRAMME

Online, 20 July 2021

09:45 – 13:00 (Central European Summer Time)
13:15 – 16:30 (India Standard Time)

Plenary Session

10:00-11:30 CEST, 13:15-15:00 IST
meet.google.com/whd-zjdb-tko

SAG Teacher Education

12:00-13:00 CEST, 15:30-16:30 IST
meet.google.com/ejg-fiwn-rzx

SAG Law

12:00-13:00 CEST, 15:30-16:30 IST
meet.google.com/zie-shbv-fsq

SAG Medicine

12:00-13:00 CEST, 15:30-16:30 IST
meet.google.com/ouw-vpcg-zdm

SAG ICT

12:00-13:00 CEST, 15:30-16:30 IST
meet.google.com/ofu-wrpz-mri

Background

Designing study programmes and defining programme competences and learning outcomes require careful planning and **teamwork by the responsible staff**. In learner-centred and competence-based programmes all **faculty staff** who are involved in offering components of the degree programmes **have a shared responsibility for its outcomes**.

In an accumulation and transfer system, **credits and learning outcomes**, expressed in terms of competences **are inseparably linked**. While credits express the volume of learning, learning outcomes express the content of that learning. However, in general terms there is not a one to one relationship between credits and learning outcomes. The **time required** for the average learner or typical student to achieve the learning outcomes is decided not only by the **volume of knowledge and skills** to be taught and learned but also by the **context in which the process of learning takes place**.

Aim

The Implementation Workshops is aimed at the **facilitation of the implementation process** of pilot programmes in Indian universities. **Distributing students' workload and assigning ECTS credits**, as well as **designing the students' learning guide** are main topics of this event. **Achievements, challenges and plans** for the implementation process at each Indian university will also be **discussed and agreed**.

Participants of the workshops are **academic and management staff of implementing universities** (including staff that did not participate in the project meetings but are **involved in the teaching and implementation process**).

Plenary Session

meet.google.com/whd-zjdb-tko		
CEST	IST	
09:45	13:15	Registration
10:00	13:30	
10:00	13:30	Objectives and Outcomes of the Second Implementation Meeting <i>Ivan DYUKAREV, T-India Project Manager, University of Deusto</i>
10:10	13:40	
10:10	13:40	Distributing Students' Workload, Assigning ECTS Credits and Designing Students' Learning Guides: Practical Aspects. <i>Asier ALTUNA GARCIA DE SALAZAR, Vicedean for Internationalisation, Head of Department of Modern Languages and Basque Studies, Faculty of Social and Human Sciences, University of Deusto</i> <i>Arantza ARRUTI GOMEZ, Faculty of Psychology and Education, University of Deusto</i>
11:00	14:30	

11:00 11:30	14:30 15:00	Implementation Work Plan: Next Steps Arrangements for Subject Area Group Work <i>Ivan DYUKAREV, T-India Project Manager, University of Deusto</i>
11:30 12:00	15:00 15:30	Open Discussion, Questions Plenary Session Closing
12:00 13:00	15:30 16:30	Coffee Break
		SAG Sessions SAG Teacher Education: meet.google.com/ejg-fiwn-rzx SAG Law: meet.google.com/zie-shbv-fsq SAG Medicine: meet.google.com/ouw-vpcg-zdm SAG ICT: meet.google.com/ofu-wrpz-mri <i>See details below.</i>

SAG Teacher Education Session

meet.google.com/ejg-fiwn-rzx		
CEST	IST	
12:00 13:00	15:30 16:30	SAG Teacher Education: Implementation Progress and Challenges <i>Asier ALTUNA GARCIA DE SALAZAR, Vicedean for Internationalisation, Head of Department of Modern Languages and Basque Studies, Faculty of Social and Human Sciences, University of Deusto</i> <i>Arantza ARRUTI GOMEZ, Faculty of Psychology and Education, University of Deusto</i>
		Revision of the Implementation of Degree Programmes Design and Students' Learning Guides. SAG Teacher Education Members <ul style="list-style-type: none"> • Revising the progress of the implementation of the degree programmes • Distributing the students' workload and assigning ECTS credits • Designing the students' learning guides • Conducting self-assessment • Planning peer review • Planning the students' feedback survey • Electing QAB member • Planning the monitoring visits

SAG Law Session

meet.google.com/zie-shbv-fsq		
CEST	IST	
12:00	15:30	<p>SAG Law: Implementation Progress and Challenges <i>Naiara ARRIOLA ECHANIZ, Faculty of Law, University of Deusto</i> <i>Marian ALAEZ MARTINEZ, Professor, Responsible for Quality Assurance, Faculty of Law, University of Deusto</i></p> <p>Revision of the Implementation of Degree Programmes Design and Students' Learning Guides. Reference Points in Law SAG Law Members</p> <ul style="list-style-type: none"> • Revising the progress of the implementation of the degree programmes • Distributing the students' workload and assigning ECTS credits • Designing the students' learning guides • Conducting self-assessment • Planning peer review • Planning the students' feedback survey • Electing QAB member • Planning the monitoring visits
13:00	16:30	

SAG Medicine Session

meet.google.com/ouw-vpcg-zdm		
CEST	IST	
12:00	15:30	<p>SAG Medicine: Implementation Progress and Challenges <i>Anke van TRIGT, Faculty of Medical Sciences, University of Groningen</i> <i>Kerry Jane RHODEN, Department of Medical and Surgical Sciences, University of Bologna</i></p> <p>Revision of the Implementation of Degree Programmes Design and Students' Learning Guides. Reference Points in Medicine SAG Medicine Members</p> <ul style="list-style-type: none"> • Revising the progress of the implementation of the degree programmes • Distributing the students' workload and assigning ECTS credits • Designing the students' learning guides • Conducting self-assessment • Planning peer review • Planning the students' feedback survey • Electing QAB member • Planning the monitoring visits
13:00	16:30	

SAG ICT Session

meet.google.com/ofu-wrpz-mri		
CEST	IST	
12:00	15:30	<p>SAG ICT: Implementation Progress and Challenges <i>Jon GARCÍA BARRUETABEÑA, Director of the Master's Degree in Automotive Design and Manufacturing, Faculty of Engineering, University of Deusto</i> <i>Aitor GOTI ELORDI, Director of the Deusto Chair in Digital Industry, Faculty of Engineering, University of Deusto</i></p>
13:00	16:30	<p>Revision of the Implementation of Degree Programmes Design and Students' Learning Guides. Reference Points in ICT SAG ICT Members</p> <ul style="list-style-type: none"> • Revising the progress of the implementation of the degree programmes • Distributing the students' workload and assigning ECTS credits • Designing the students' learning guides • Conducting self-assessment • Planning peer review • Planning the students' feedback survey • Electing QAB member • Planning the monitoring visits