

Tuning

India

Distributing Students' Workload and Assigning ECTS Credits: Practical Aspects

Asier ALTUNA-GARCIA DE SALAZAR,

Vicedean for Internationalisation, Faculty of Social and Human Sciences

Head of Department of Modern Languages and Basque Studies

TUNING expert

University of Deusto



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Workload and *Tuning India* in retrospective



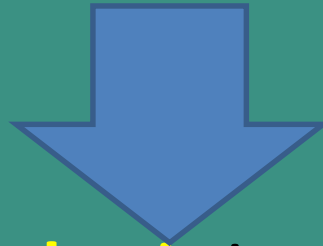
Workload in your design of SLG



time students **typically** need to complete **all** learning activities (such as lectures, seminars, projects, practical work, self-study and examinations) required to achieve the intended LOs

FROM UNDERSTANDING TO INCLUDING IN SLG?

Workload and shift of paradigm?



enables to **shift emphasis** in programme design and delivery from traditional teacher-centered approaches to approaches that **accommodate for students' needs and expectations**

STUDENT CENTRED APPROACH IN OUR SLG?

Workload
+
Student-centred learning

in TUNING INDIA



- **Student-centred learning** should be included in our SLGs putting **“learning at large”** at the heart of curriculum design and delivery, and giving students more choice in *content, mode, pace* and *place of learning*.

- Now we are at a stage in which we could ask ourselves what **“learning at large”** is...



“learning at large” entails:

- In-class/remote lessons (activities involved?)
- Pre-readings (paper/digital)
- Project/essay/paper/presentation preparation (group/individual)
- Project/essay/paper/presentation production/submission (group/individual)
- Project/essay/paper/presentation feedback/correction procedures (group/individual)
- Individual study (methods/places/study log procedures/self-assessment?)
- Internship/work placement (preparation/development/final report)
- Final degree projects?
- Instructor(s) and student(s) feedback procedures
- Tutorials (group/individual)
- Many other...

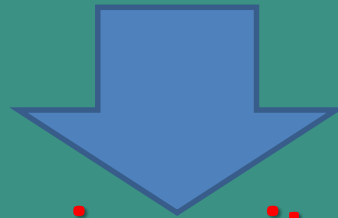
Workload
+
Learning outcomes
in TUNING INDIA
?

Learning Outcomes



When establishing the **intended LOs** of the programme/subject and its components, one has to be ***realistic*** about the necessary **workload**

Prior to estimating **workload** associated with programme/subject/educational component, LOs should be defined



LOs are **basis for choosing suitable learning activities**

THEN



PROPOSE estimation of workload necessary to complete them

PROPOSAL of workload **must not be based on**
contact hours only



RATHER

all learning activities required to achieve the
expected LOs, including the time spent on (*SEE*
ACTIVITIES ABOVE)

Estimation of workload should be **regularly refined through monitoring**, instructor's reflection and student feedback.



The necessary **workload**



IDEA OF CREDIT

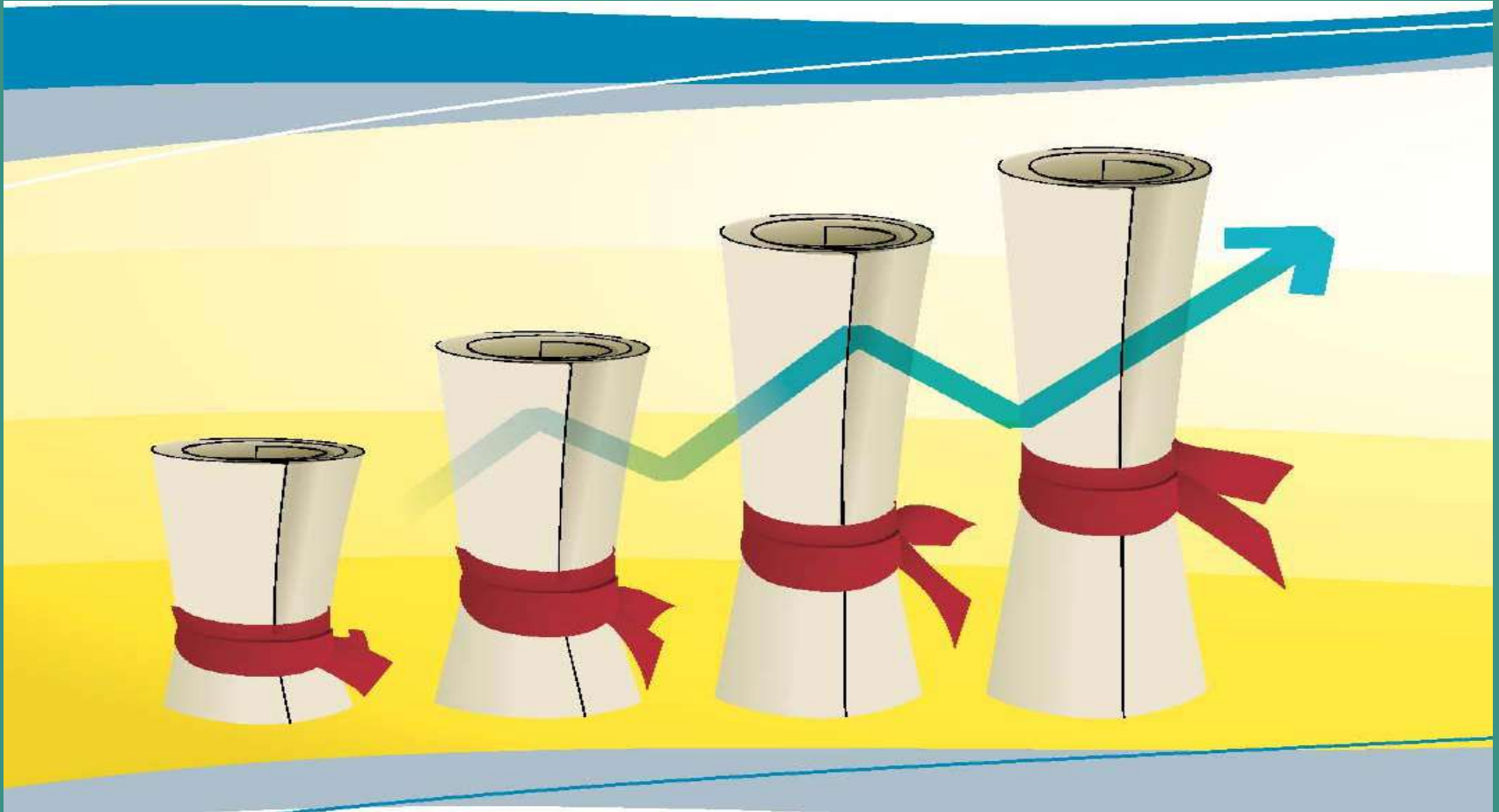
Indian Credit & ECTS?

Credits



awarded to individual students (full-time or part-time) after **completion** of learning activities required by a formal programme/educational component and the successful **assessment** of the achieved LOs

The idea of ECTS



ECTS

- student-centred system for **credit accumulation and transfer** based on transparency of LOs and learning processes.
- **facilitates** planning, delivery, evaluation, recognition and validation of qualifications/units of learning/student mobility.
- **widely used** in formal higher education and other lifelong learning activities.
- helps institutions to implement the objective of **quality assurance**.

60 ECTS credits



workload of a **fulltime year** of formal learning (academic year) and the associated learning outcomes. In most cases, student workload ranges from 1,500 to 1,800 hours for an academic year, whereby one ECTS credit corresponds to **25 to 30 hours of work**

LENGTH and STUDENT WORKLOAD of the programme

LENGTH 8 SEMESTERS

Total student's working hours in an academic year	No. Semesters	Student's workload per semester	No. Subjects per semester	Student's workload per subject	Contact hours per subject	Indepen . hours per subject
1,500 hours	2 sem	750 h	5 subj	150 h = 6 ECTS	50 h	100 h

ICTS

(Indian Credit Accumulation and Transfer System)?

- In many cases there is no agreement on this
- Difficulty in proposing outside/home hours
- Semesters are not balanced?
- Some proposed teaching/learning activities are not allotted time (these should be reflected in SLGs clearly)
- 25 to 30 hours of work? Equal to ECTS?
- More reflection/implementation needed

Year	Semester	Course Code	Course	Students' Workload, hours			Total Students' Workload (F+G+H), hours	ECTS Credits (I / 30)
				Contact hours (Guided Learning, face to face activities, lectures, labs, tutorials, etc)	Independent work (self-learning, non face-to-face activities, revision, homework, etc)	Other: Continuous Assessment (Test, Quiz, Final Exam)		

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THANK YOU

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