

Tuning INDIA

Second General Meeting

Tasks planned till Third General Meeting

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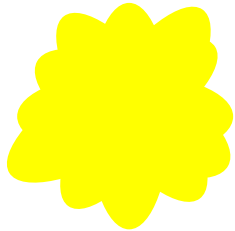
Bilbao, 22 November 2018

1. TASKS TO BE DONE

**TASK 1: Final version of meta-profile
(GROUP)**

**TASK 2: Report on Bridging meta-profile with
reality (INDIVIDUAL)**

1. TASKS TO BE DONE

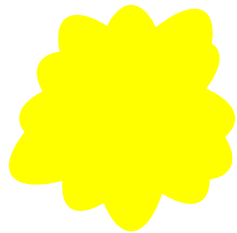


Meta profile

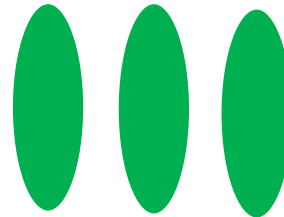
**TASK 1: Final version of meta-profile
(GROUP)**

**Each SAG coordinator will send Final version
of meta – profile agreed in the group.**

1. TASKS TO BE DONE



Meta profile

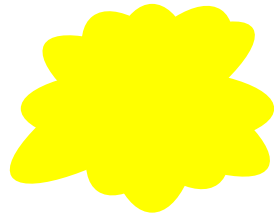


Degree profiles

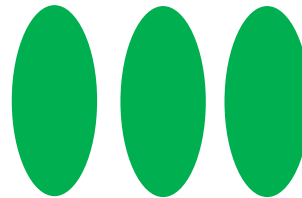
TASK 2: Report on Bridging meta-profile with reality (INDIVIDUAL)

The objective is to contrast the institutional current degree profile with the meta-profile agreed in Addis. This process allowed to reflect on the coincidences and differences and to start the institutional validation.

1. TASKS TO BE DONE



Meta profile



Degree profiles

TASK 2: Report on Bridging meta-profile with reality (INDIVIDUAL)

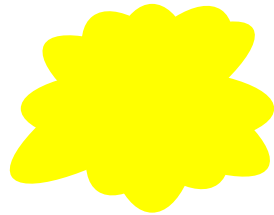
Each participant should

- 1) Choose a degree at his/her University related to the subject area to which he/she belongs.
- 2) Identify which is the profile for this degree at his/her University
- 3) Analyze this degree profile comparatively with the meta-profile agreed in

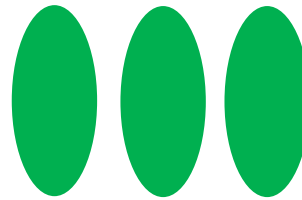
Addis:

- Identifying coincidences
- Focusing on those elements that differ
- Analyzing the weight of the different dominant elements: *Are there elements which are not considered in the degree profile of my university? And which would be the explanation and justification for these differences?*

1. TASKS TO BE DONE



Meta profile



Degree profiles

TASK 2: Report on Bridging meta-profile with reality (INDIVIDUAL)

4) Select six academics from your subject area at your University and discuss the differences.

5) Write a short report (around 2 pages) with the following points:

- *Description of the process followed*
- *Presentation of the degree profile of the University*
- *Coincidences with the meta-profile (agreed at Subject area level)*
- *Differences with the meta-profile*
- *People consulted and reflections*
- *Profile adjustments/Profile suggested for the university*
- *Conclusions*

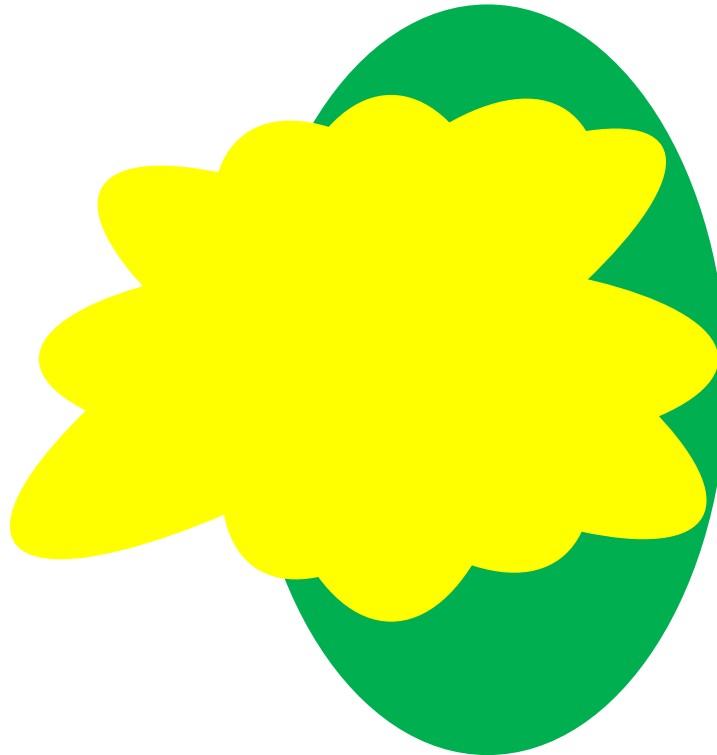
1. TASKS TO BE DONE



Degree profile
University A

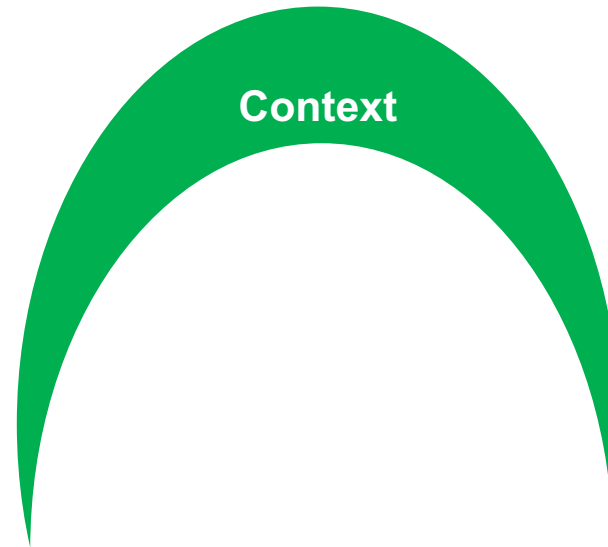
TASK 2: Bridging meta-profile with reality

1. TASKS TO BE DONE



Degree profile
University B

TASK 2: Bridging meta-profile with reality



The **Degree Profile** takes into consideration the professional and social needs at the local- regional or national level for which it is built



**Each University has a set of
strengths on which to build**

**Each university has a mission to
fulfill**

**Profiles bear the mark of the
University where they originated**



Meta-profile

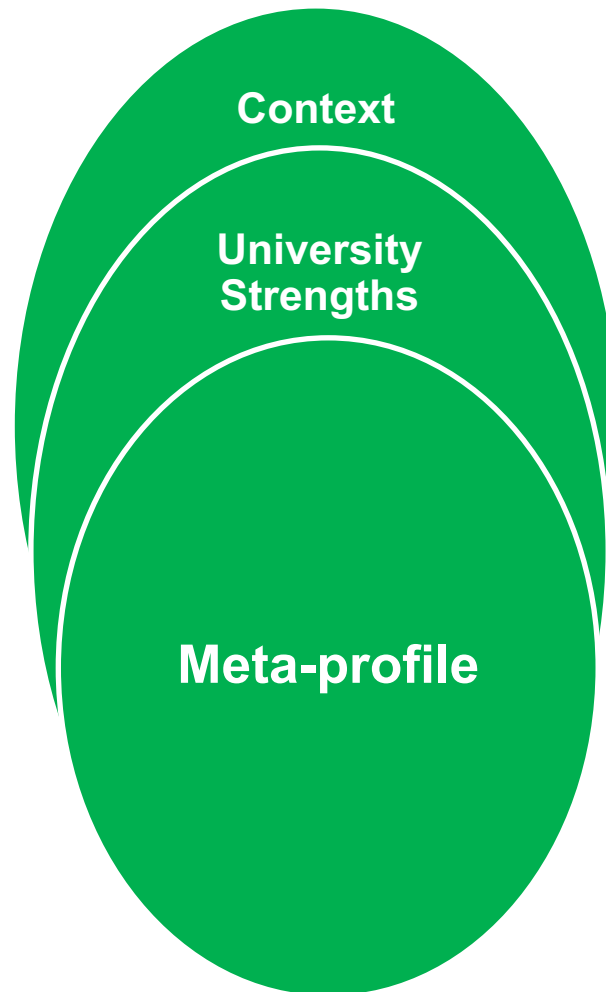
The Profile gains capacity for
being recognized through the
Meta-Profile

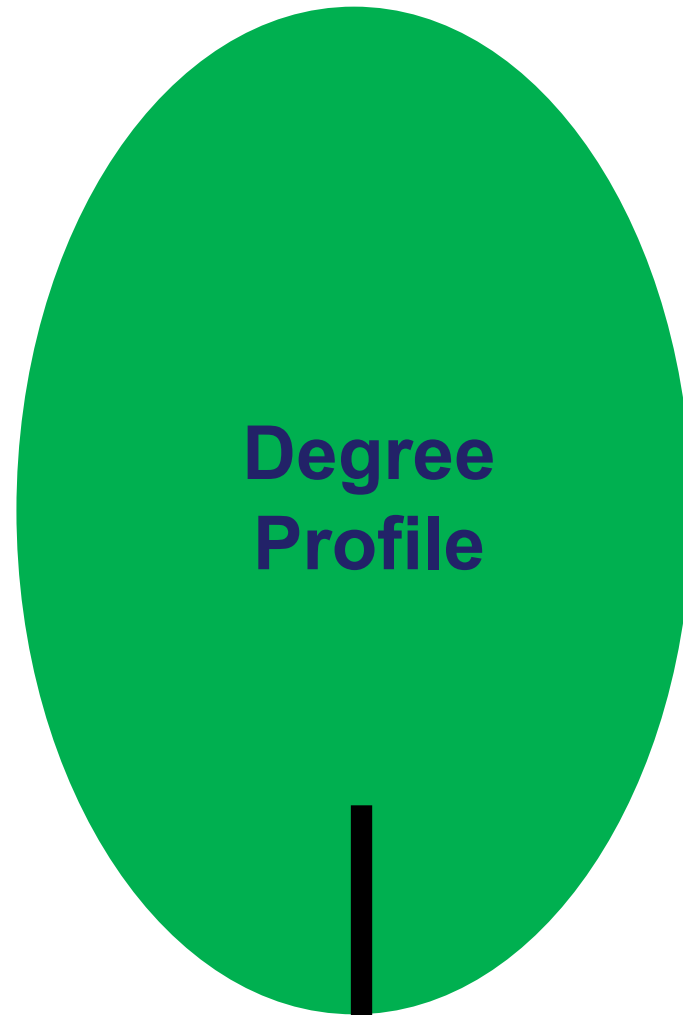


Context

Context

**University
Strengths**

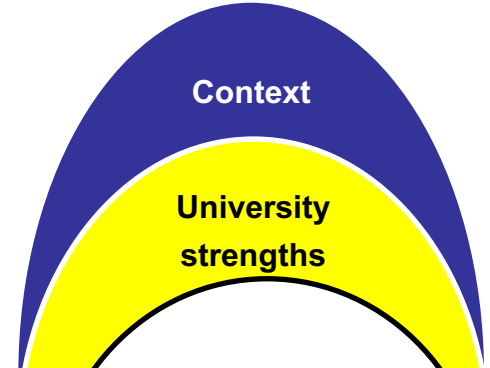
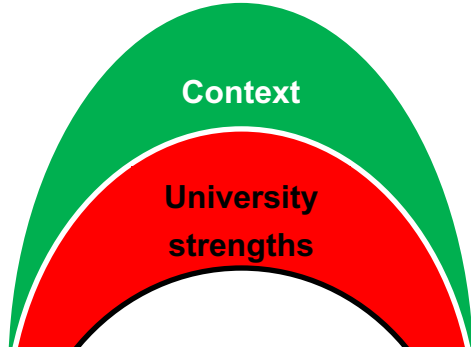
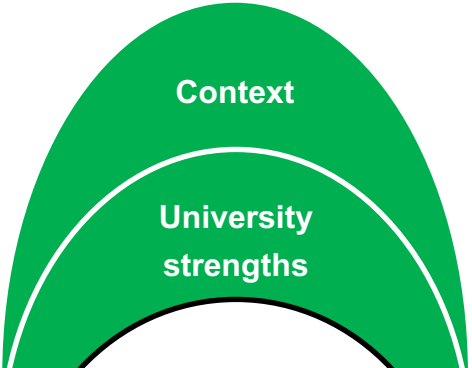




Profile A

Profile B

Profile C

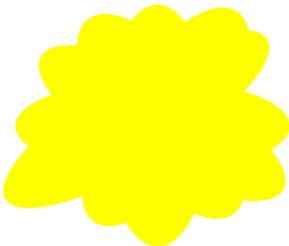


RECOGNITION

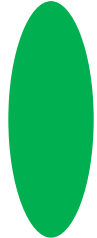
Programme A

Programme B

Programme C



Meta profile



Degree profile



Institutional level

Year	Semester	Course/Module	Credits
1	1st Semester	General University and QEC Courses	6
		General Production Principles and Techniques	6
		General and Industrialized Crop Production	6
	2nd Semester	General Economics, Equipment and Systems	6
		Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
2	1st Semester	Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
	2nd Semester	Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
3	1st Semester	Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
	2nd Semester	Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6
		Introduction to the Quality Management System	6

Programme

KC

Key Competences

LEARNING OUTCOMES

1. TASKS TO BE DONE

Timetable

From second meeting till third meeting ...

**TASK 1: Final version of meta-profile
(GROUP)**

15/12/2018

**TASK 2: Report on Bridging meta-profile with
reality (INDIVIDUAL)**

01/03/2019

CONTENT

- 1. Introduction (Presentation of the countries involved in the SAG; Presentation of the Members/Universities)**
- 2. Definition of generic competences - A thematic perspective (Brief analysis of the generic competences from subject area perspective. Highlight some particular aspects considered and/or not considered in the list of generic competences for Tuning India)**
- 3. Identification of specific competences (Presentation of the subject specific competences agreed in the group. Explanation of the process followed to achieve the list of subject specific competences. Institutional/national/subregional/ references which SAG took into account to achieve the list of subject specific competences.)**
- 4. Consultation and reflections (Presentation of analysis of the results of generic competences survey (in relation to SAG perspective). Presentation of analysis of the results of subject specific competences survey Interpretation of the results.)**
- 5. Elaboration of Meta-Profiles (Description of the process followed by the SAG to agreed a meta- profile. Presentation of the meta –profile as a graphic. Explanation of the main components/elements of the Meta – profile and how it is linked to the previous steps (generic and subject specific competences agreed).**
- 6.**

Tuning India



Timetable

First General Meeting	Bangalore, 9-11 May 2018
Second General Meeting	Bilbao, 19-23 November 2018
Third General Meeting	Pune, 28-30 March 2019
Fourth General Meeting	Delhi, September 2019
Fifth General Meeting	Calcuta, February 2020
Sixth General Meeting	Brussels, July 2020

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