



TUNING INDIA
Second General Meeting

Meta-Profile
Teacher Education

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How we went about?

- Identified the top 5 GCs ranked by each group
- Identified the commons across each group,
- Then, commons across 3 groups
- Then ,we read through the next 5 till 10 or 12

- Identified the least achieved GCs by each group
- Again, we identified the commons across each group
- Then, the commons across 3 groups
- Then we read through the next 5 till 10 or 12

- The 2 steps were followed for SCs too
- Finally, we clubbed the identified highly ranked & least achieved GCs & SCs into Personal, Professional & Social Competencies.

ACHIEVEMENT (Blue: TOP FIVE – Red: BOTTOM FIVE)

ACADEMICS	EMPLOYERS	STUDENTS	GRADUATES	ITEM
1	1	1	1	Ability to do research
2	2	2	2	Adhere to ethical principles
3	3	3	3	Be socially responsible and humane
4	4	4	4	Ability to apply knowledge in practical situations
5	5	5	5	Ability to plan and manage time efficiently
6	6	6	6	Be a life-long learner
7	7	7	7	Acquire problem solving capacity
8	8	8	8	Ability to make reasoned decisions
9	9	9	9	Have good interpersonal skills
10	10	10	10	Appreciate and respect diversity and multiculturalism
11	11	11	11	Ability to manage crisis effectively
12	12	12	12	Act within the legal framework
13	13	13	13	Demonstrate environmental and economic consciousness
14	14	14	14	Ability to communicate effectively
15	15	15	15	Ability to work as a team
16	16	16	16	Demonstrate higher order thinking skills
17	17	17	17	Be a reflective practitioner
18	18	18	18	Be innovative
19	19	19	19	Ability to work independently in a responsible manner
20	20	20	20	Possess self-confidence and entrepreneurial spirit
21	21	21	21	Be adaptable to emerging trends
22	22	22	22	Practice professionalism
23	23	23	23	Promote and ensure equal opportunities including gender issues
24	24	24	24	Adhere to and enhance quality standards
25	25	25	25	Demonstrate leadership qualities
26	26	26	26	Ability to use available resources optimally and efficiently
27	27	27	27	Ability to manage stress and maintain emotional stability
28	28	28	28	Have organizational and managerial skills
29	29	29	29	Be motivated for self-learning
30	30	30	30	Be goal-oriented

BLUE or RED if at least THREE groups agree

RANKING

 (Blue: TOP FIVE – Red: BOTTOM FIVE)

ACADEMICS	EMPLOYERS	STUDENTS	GRADUATES	ITEM
1	1	1	1	Ability to do research
2	2	2	2	Adhere to ethical principles
3	3	3	3	Be socially responsible and humane
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15	15	15	15	Ability to work as a team
16	16	16	16	Demonstrate higher order thinking skills
17	17	17	17	Be a reflective practitioner
18	18	18	18	Be innovative
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29	29	29	29	Be motivated for self-learning
30	30	30	30	Be goal-oriented

BLUE or RED if at least THREE groups agree

Out of 30 the following GCs made there way to the list for meta profile?

By Ranking

By Rating

1. Ability to do research + innovation
2. Be goal oriented
3. Be socially responsible and humane
4. Ability to apply knowledge
5. Ability to work as a team + leadership
6. Be a life long learner
7. Multiculturalism & diversity
8. Adhere to ethics
9. Effective communication
10. Professionalism

1. Be a reflective practitioner
2. Ability to manage crises effectively
3. Ability to make reasoned decisions
4. Demonstrate leadership qualities
5. Self-confidence and entrepreneurial skills
6. Demonstrate environmental and economic consciousness.

Out of 24 the following SCs made there way to the list for meta profile?

By Ranking

1. Have mastery over the subject(s) they will be teaching
2. Assume different roles in the students learning process (motivator, counsellor, ...)
3. Understand child and adolescent development
4. Help the students understand their own 'Self' in social context
5. Have awareness of educational policy and legislation (children rights)
6. Understand and apply suitable classroom management techniques/strategies
7. Help students to identify their interests and abilities
8. Have command of the medium of instruction
9. Ability to use a range of appropriate pedagogical practices in the classroom
10. Teachers' accountability (towards the profession, learners, institution, authorities)

Out of 24 the following SCs made there way to the list for meta profile?

By Ranking



1. Expose the students to international/global trends
2. Involve parents in child's education
3. Treat students as individuals & inculcate a sense of responsibility in them
4. Acquire Knowledge & understanding of different Indian types of curricula
5. Demonstrating by personality & work style the basic values of humanism enshrined in our constitution
6. Teachers' accountability [towards the profession, learners, institution, authorities.]
7. Encourage students critical thinking ability
8. Seek & use feedback from stakeholders for professional development
9. +Provide opportunities for encouraging students to be independent
10. +Encourage creativity (imagination and openness to novel ideas) among school children
11. +Have awareness about educational policy & legislation(children rights)
12. +Ability to use a variety of assessment tools for formative & summative assessment
13. +Understand & apply suitable classroom management techniques
14. +Facilities students participation in co curricular activities
15. +Help the student understand their own 'self' in social context
16. +Practice inclusion and respect for differences and diversity in their classroom

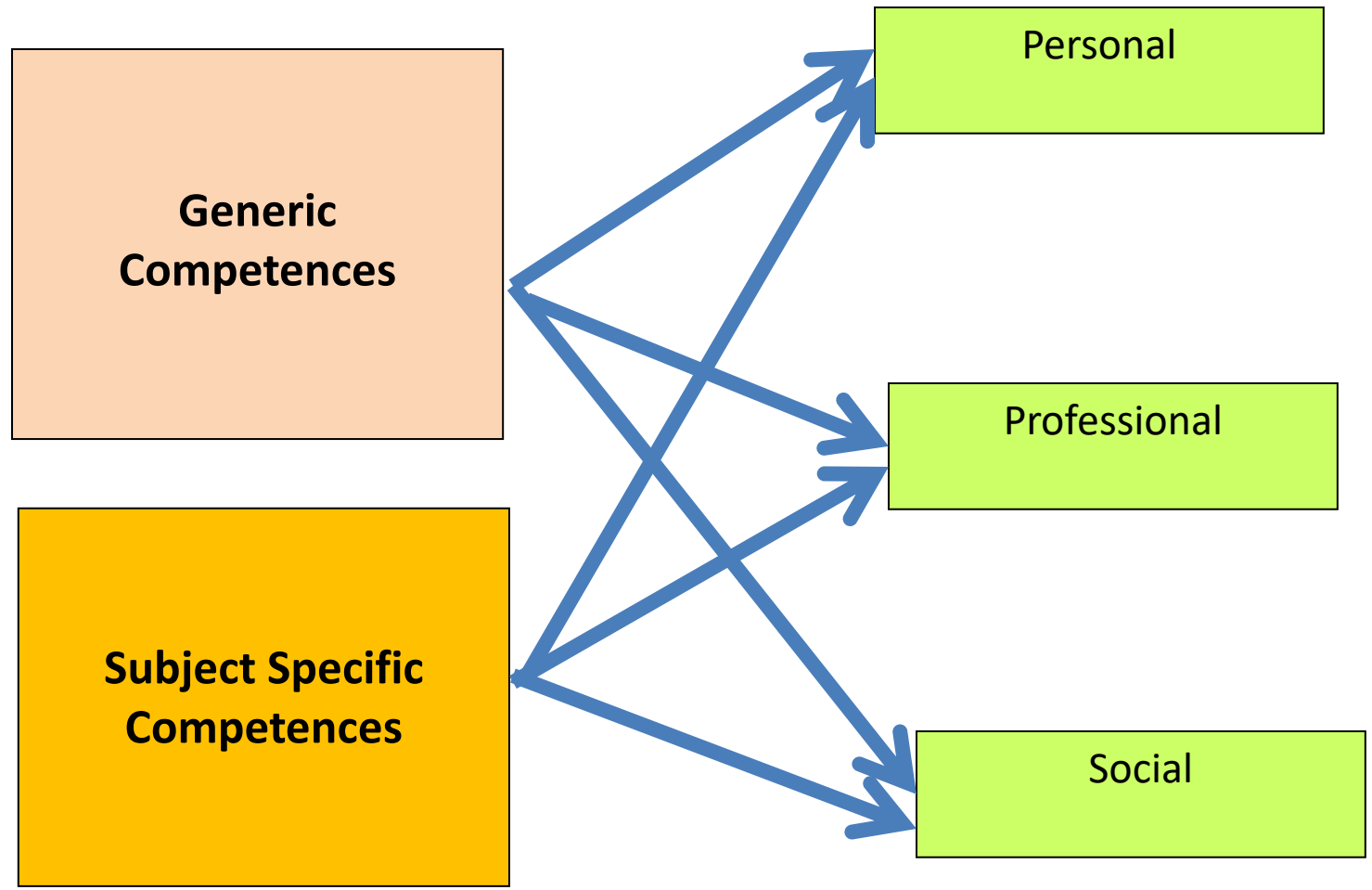
Categorized to:

Personal

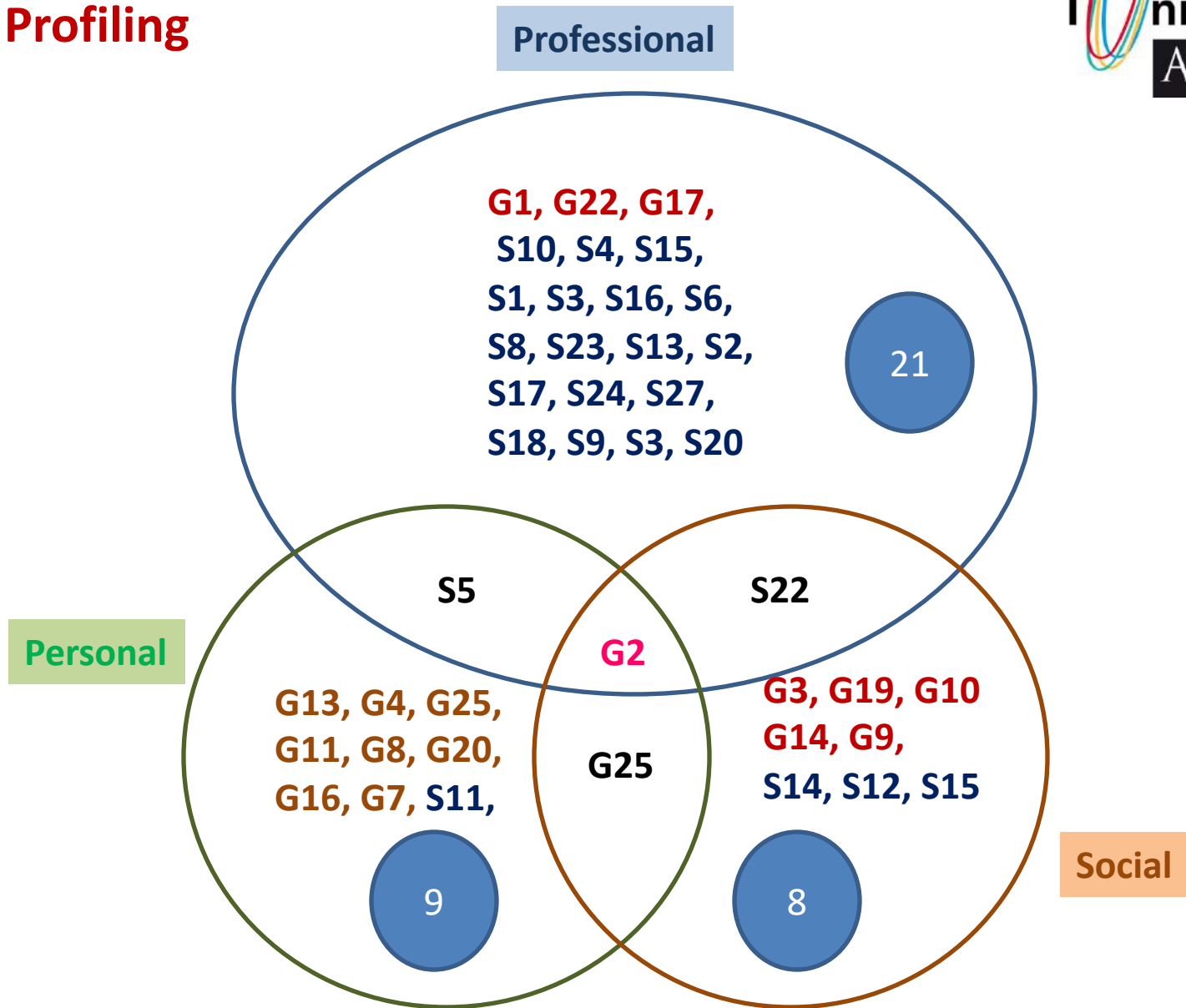
Professional

Social

Analysis



Meta Profiling



Meta Profiling

LIFELONG LEARNING COMPETENCE

Lifelong learner

Research

Reflective Practitioner

Higher Order Thinking Skills

Problem Solving

Content Mastery

Understanding Curricula Types

Seeking & using feedback

Profession Skills

GOAL ORIENTATION COMPETENCE

Goal Orientation

Reasoned Decisions

Meta Profiling

MANAGERIAL & LEADERSHIP COMPETENCE

Work independently

Crisis Management

INCLUSION COMPETENCE

Treat students as Global Citizens

Social Responsibility

Humane

Respect diversity & Multiculturalism

Professional Ethics

Involving Parents

Interpersonal Skills

Treat child as individuals

Meta Profiling

PEDAGOGY COMPETENCE

Demonstrate humanism

Suitable classroom strategies

Lesson planning

Student Centred Methods

Co-curricular Activities

Encourage Creativity & Critical Thinking

Assume different roles in students' learning process

Help students identify their abilities

Help students understand themselves

Help students become self learners

Involve parents in child learning

Meta Profiling

PRACTICAL COMPETENCE

Self Confidence

Applying Pedagogy

Understand Child Development

ASSESSMENT COMPETENCES

Using varied assessment tools

ENVIRONMENTAL CONCIIOUSNESS COMPETENCES

Environmental Consciousness

Meta Profiling

MANAGERIAL & LEADERSHIP COMPETENCES

Leadership qualities

Work independently

Crisis Management

COMUNICATION COMPETENCES

Interpersonal Skill

POLICY & FUTURISTC COMPETENCES

Education policy & Legislation

Children's rights

Meta Profiling



The Meta Profile?

Personal + Professional + Social = Teacher

**Being a Humane Teacher
with the will to learn all life
& accepting new trends
along with cherishing the
cultural legacy.**

The
End