

**TUNING INDIA**  
**Third General Meeting**

**Summary of the meeting**

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**IIS (Deemed) University, Jaipur – 27<sup>th</sup> March 2019**

## **Phrasing a Definition** (compiling the competencies)

**Personal + Professional + Social = Teacher**

**Being a Humane Teacher  
with the will to learn all life  
& accepting new trends  
along with cherishing the  
cultural legacy.**

## How we went by.....

### Revisited the Teacher Education Meta-Profile

- There were 11 competence clusters
- 1 duplication was identified as a typographic error
- Another cluster group of **practical competences** was merged with **pedagogy competences** and finally have 9 clusters now
- This was done on the review of faculty members of universities involved while doing the curriculum-meta profile mapping.

## **Generic Competence Cluster in TE Meta Profile**

**LIFELONG LEARNING COMPETENCE**

**GOAL ORIENTATION COMPETENCE**

**MANAGERIAL & LEADERSHIP COMPETENCE**

**COMMUNICATION COMPETENCE**

**INCLUSION COMPETENCE**

**ENVIRONMENTAL CONCIIOUSNESS COMPETENCE**

Responsive to the Environment and its Challenges

## **Specific Competence Cluster in TE Meta Profile**

**PEDAGOGY COMPETENCE**

**POLICY IMPLEMENTATION COMPETENCE**

**ASSESSMENT COMPETENCE**

## **Steps on the chart for redesigning the curriculum were discussed specifically.....**

- The term access was equated to eligibility for admission to the Programme
- PLO & CLO were discussed
- Credit and marks correlation was also discussed
- Faculty workload and student work load were discussed in terms of F2F as well as back end time spent on self learning, projects, assignments etc. The possibilities of including this time in the total credits is a possibility to work on.

University	Teacher Education Programme
Jagran Lakecity University, Bhopal	B.Ed. 4 sem Prog. (Graduation)
Savitri Bai Phule Pune University	B.Sc.B.Ed. 8 sem Prog. (Graduation)
G. D. Goenka University, Gurugaon	B.Ed. 4 sem Prog. (Graduation)
IIS (Deemed) University, Jaipur	B.Sc.B.Ed. 8 sem Prog. (Graduation)
Vioba Bhave University, Hazaribag	B.A.B.Ed. 8 sem Prog. (Graduation)

## Inclusion Competence

S. No.	Competence	Generic/S pecific	Definition	Program Learning Outcome
1	Promoting Global Citizenship	Generic	Global Citizenship is acquiring knowledge, skills, values, attitude to make peaceful, tolerant, inclusive, more just, secure and sustainable world for live.	<ol style="list-style-type: none"> <li>1. Able to analysis the concept of GCED</li> <li>2. Able to conduct the activities on GCED in school.</li> <li>3. Able to evaluate the dimensions of GCED among the students.</li> </ol>



# Inclusion Competence

S. No.	Competence	Generic/Specific	Definition	Program Learning Outcome
2	Professional Ethics	Generic	The prospective teachers should be aware of, understand and practice rules and accepted systems of teaching profession	On completion of the B.Ed. programme, the teachers will be able to demonstrate (behaviour + attitude):
				Consistency in punctuality and regularity in taking classes
				Varied classroom practices with integrity (sincere efforts)
				Apply Fair practices in assessment
				Show Inclusion in their classes
				Equality & equity of opportunity among all students specifically slow learners, shy students and students belonging to the less privileged communities
				Work within the Legal framework

## **The Path ahead.....**

**Each institutions will be completing their mapping in terms of the 10 steps provided.**

**All Universities will revise/modify the curriculum to include the missing competencies.**

**Operational definitions of Competence and sub-competence will be written.**

**PLO & CLO will be correlated and stated in observable/measurable terms.**

## **Precautions to be kept in mind.....**

### **Learning objectives should be:**

- **realistic**
- **measurable**
- **progressive**

### **Curriculum modification should depend on:**

- **student feedback**
- **faculty feedback**

## **Some observations.....**

### **National Curriculum Framework for Teacher Education 2009**

- **is quite idealistic**
- **covers almost all the competencies identified in Bangalore**
- **Meta profile - curriculum mapping have negligible differences**
- **is suggestive and open**

## **Some observations.....**

### **National Council for Teacher Education**

- **empowers Universities to include content that is recent and useful for Teacher Education (following some formalities – BOS - AC)**
- **TEIs are also empowered to add content but can not delete content**
- **Implementation is unique and institution specific**

**Involvement of NCTE would make things easier & more acceptable**

Thank  
you

