

TUNING INDIA PROJECT

Competencies for Teachers (at Any Level of Education)

SUBJECT-SPECIFIC COMPETENCIES For GRADUATES of TEACHER EDUCATION programmes

1. Have awareness about educational policy and legislation (children rights)
2. Acquire knowledge and understanding of the different Indian types of curricula
3. Understand and apply Suitable Classroom Management Techniques/ Strategies
4. Understand early childhood care (at pre-primary level)
5. Understand child and adolescent development
6. Have mastery over the subject(s) they will be teaching
7. Have command on the medium of instruction
8. Prepare lesson plans (& execute them effectively)
9. Ability to use a range of appropriate pedagogical practices in the classroom
10. Ability to use a variety of assessment tools for both formative and summative assessment
11. Assume different roles in the students learning process (motivator, counsellor, mentor, facilitator, guide, role model & friend)
12. Demonstrate by their personality and work style the basic values of humanism enshrined in the Constitution of India and UN documents
13. Practice inclusion and respect, for differences and diversity in their classroom
14. Expose the students to international/global trends
15. Treat students as individuals and inculcate a sense of responsibility in them
16. Help the students understand their own 'Self' in social context
17. Help students to identify their interests & abilities
18. Encourage students' critical thinking abilities
19. Encourage creativity (imagination and openness to novel ideas) among school children
20. Provide support for academic enrichment
21. Facilitate students' participation in co-curricular activities
22. Provide opportunities for & encourage students to become independent learners / self-learners
23. Involve parents in child's education
24. Teachers' accountability (towards the profession, learners, institution, authorities)
25. Seek & use feedback from stakeholders for professional development